

**BSc. ZOOLOGY**

**PROGRAMME AND  
COURSE OUTCOMES**

## BSc. Zoology

### Programme Outcomes

<b>PO1</b>	The students inculcate a love and understanding of the fascinating world of animal life.
<b>PO2</b>	Students get an in-depth knowledge of the diversity in form, structure and habits of Non-chordata and Chordata. .
<b>PO3</b>	The students are introduced with the methodology and perspectives of Science in general so that they are enabled to systematically pursue higher studies and research in Zoology in relation to other disciplines of science. .
<b>PO4</b>	Imparts basic knowledge on ecosystem and the necessity and measures for ecosystem conservation and disaster management
<b>PO5</b>	Students get basic ideas regarding the structure and functioning of cells and also about the aspects of genetic engineering
<b>PO6</b>	Students understand the principles of inheritance and the practical applications of biotechnology in medicine, agriculture, industry, pollution control, forensics and judiciary
<b>PO7</b>	Students get familiarized with various organ systems and their functions and their role in homoeostasis of body
<b>PO8</b>	Students get an in-depth knowledge on the biochemical aspects of metabolism enabling them to develop ideas on research in the field of advanced biochemistry
<b>PO9</b>	Students get expertise to carry out routine hematological and microbiological techniques.
<b>PO10</b>	Students are introduced with the methodology and perspectives of applied branches of Zoology with a view of educating youngsters on the possibilities of self-employment
<b>PO11</b>	Instigating an attitude and aptitude in students for the pursuing higher education in the field of Zoology and allied biological sciences.

## Course Outcomes

### Semester 1

<b>COURSE TYPE</b>	LANGUAGE COURSE I
<b>COURSE NAME</b>	LANGUAGE SKILLS
<b>COURSE CODE</b>	EN111.1
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Master the language for personal and professional growth.
<b>CO2</b>	Acquire basic language skills through interactive classroom sessions.
<b>CO3</b>	Connect language with literature.

<b>COURSE TYPE</b>	ADDITIONAL LANGUAGE I
<b>COURSE NAME</b>	MALAYALAM POETRY
<b>COURSE CODE</b>	ML 1111.1
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Gaining an awareness of the historical development of Malayalam poetry.
<b>CO2</b>	The poetic taste and interest in poetry is developed.
<b>CO3</b>	A finer understanding of poetic elements emerges.
<b>CO4</b>	Ability to critically analyse poems.
<b>CO5</b>	Comparatively defining writing poems.
<b>CO6</b>	Preparing a poetry review.

<b>COURSE TYPE</b>	LANGUAGE COURSE I
<b>COURSE NAME</b>	HINDI KAHANI SAHITYA
<b>COURSE CODE</b>	HN 1111.1
<b>CREDIT</b>	3
<b>HOURS</b>	4

<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Recollect the main works of the representative story writers
<b>CO2</b>	Understand the craft of the different story writers
<b>CO3</b>	Analyze and evaluate the works of the story writers they studied
<b>CO4</b>	Understand how the resource language is used as a medium in creative writing

<b>COURSE TYPE</b>	LANGUAGE COURSE I
<b>COURSE NAME</b>	GRAMMAR, COMMUNICATION, POETRY, HISTORY OF SYRIAC LITERATURE
<b>COURSE CODE</b>	SR 1111.1
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To communicate effectively
<b>CO2</b>	Understand the craft of constructing conversations
<b>CO3</b>	Articulation and expression of ideas
<b>CO4</b>	Understand and assimilate ideas in a text

<b>COURSE TYPE</b>	FOUNDATION COURSE I
<b>COURSE NAME</b>	WRITINGS ON CONTEMPORARY ISSUES
<b>COURSE CODE</b>	EN1121
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Sensitize students to the major issues in the society and the world.
<b>CO2</b>	Introduce and provide varied perspectives on contemporary issues.
<b>CO3</b>	Encourage critical and analytical skill.

<b>COURSE TYPE</b>	CORE COURSE I
<b>COURSE NAME</b>	ANIMAL DIVERSITY I
<b>COURSE CODE</b>	ZO 1141
<b>CREDIT</b>	3

<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To learn the basics of systematics and understand the hierarchy of different categories.
<b>CO2</b>	To learn the diagnostic characters of different phyla through brief studies of examples.
<b>CO3</b>	To obtain an overview of economically important invertebrate fauna.

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE I
<b>COURSE NAME</b>	THEORETICAL CHEMISTRY
<b>COURSE CODE</b>	CH1131.4
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Discuss Bohr atom model and represent electronic configuration of elements. Differentiate particle nature and wave nature of matter. Associate wave concept with microscopic matter.
<b>CO2</b>	Understand the relevance of periodic classification of elements. Describe the various types of chemical bonds. Apply the VSEPR theory to explain the geometry of molecules
<b>CO3</b>	Comprehend different segments of titrations.
<b>CO4</b>	Understand the nature of environmental threats and role of chemistry

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE II
<b>COURSE NAME</b>	MICROTECHNIQUE, ANGIOSPERM ANATOMY AND REPRODUCTIVE BOTANY
<b>COURSE CODE</b>	BO 1131
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To generate awareness about anatomical features of Angiosperms & reproductive biology as well as to learn

	techniques for micro preparations.
<b>CO2</b>	To develop skills for preparation and identification of microscopic structures
<b>CO3</b>	To distinguish various tissue systems and internal structure
<b>CO4</b>	To acquire basic knowledge about embryo development and pollen grains

## Semester 2

<b>COURSE TYPE</b>	LANGUAGE COURSE III
<b>COURSE NAME</b>	ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT
<b>COURSE CODE</b>	EN1121.1
<b>CREDIT</b>	5
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Engage with a wide range of issues in environmental studies and disaster management.
<b>CO2</b>	Acquire values for environmental protection and conservation.
<b>CO3</b>	Recognise the ecological basis for regional and global environmental issues
<b>CO4</b>	Manage natural disasters and other emergency situations
<b>CO5</b>	Develop a critical vocabulary related to environmental studies and disaster management.

<b>COURSE TYPE</b>	LANGUAGE COURSE IV
<b>COURSE NAME</b>	ENGLISH GRAMMAR USAGE AND WRITING
<b>COURSE CODE</b>	EN1212.1
<b>CREDIT</b>	4
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Acquire good understanding of modern English grammar.
<b>CO2</b>	Write grammatically and idiomatically correct language.
<b>CO3</b>	Improve verbal communication skill.
<b>CO4</b>	Minimize mother tongue influence.

<b>COURSE TYPE</b>	LANGUAGE COURSE V
<b>SEMESTER</b>	II
<b>COURSE NAME</b>	LITERATURE OF PROSE
<b>COURSE CODE</b>	ML 1211.1
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Enables general awareness of major literary forms in Malayalam prose.

<b>CO2</b>	Researching and analysing the evolution of prose forms.
<b>CO3</b>	The imaginative ability to analyse texts is developed.
<b>CO4</b>	Comparatively observes the writing style of the writers.
<b>CO5</b>	Critical studies are prepared by analysing the content, language, socio-political perspective and aesthetic level of the writings.

<b>COURSE TYPE</b>	LANGUAGE COURSE V
<b>COURSE NAME</b>	KATHETAR HIDI GADYA VIDHAAYEIN
<b>COURSE CODE</b>	HN 1211.1
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Recollect the main works of the prescribed writers
<b>CO2</b>	Understand the forms of various prose writing in Hindi
<b>CO3</b>	Analyses & evaluate the prose forms prescribed, with respect to the craft and the relevance

<b>COURSE TYPE</b>	LANGUAGE COURSE V
<b>COURSE NAME</b>	GRAMMAR, COMMUNICATION, POETRY, HISTORY OF SYRIAC LITERATURE
<b>COURSE CODE</b>	SR 1211.1
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To enrich vocabulary and conversational articulation
<b>CO2</b>	Understand the forms of various genres of writings in Syriac
<b>CO3</b>	Analyse and evaluate the history of Syriac literature

<b>COURSE TYPE</b>	CORE COURSE II
<b>COURSE NAME</b>	ANIMAL DIVERSITY II
<b>COURSE CODE</b>	ZO 1241
<b>CREDIT</b>	3
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	

<b>CO1</b>	To learn the general characteristics and classification of different classes of vertebrates.
<b>CO2</b>	To understand the vertebrate evolutionary tree.
<b>CO3</b>	To understand general aspects of applied interest in relation to vertebrates

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE III
<b>COURSE NAME</b>	INORGANIC CHEMISTRY
<b>COURSE CODE</b>	CH1231.4
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Understand the biological and environmental aspects of organic compounds.
<b>CO2</b>	Comprehend the meaning of stability of nucleus. Summarise the applications of radioactivity.
<b>CO3</b>	Predict the properties of transition metal complexes A 5 Apply complexation reactions in qualitative and quantitative analysis
<b>CO4</b>	Appreciate biological processes like photosynthesis, respiration etc. Discuss the biochemistry of trace elements.

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE IV
<b>COURSE NAME</b>	Thallophytes, Archegoniatae and Plant pathology
<b>COURSE CODE</b>	BO 1321
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To create awareness about the world of microbes and non-flowering plants.
<b>CO2</b>	To familiarize characteristic features of microbes and their significance in environment
<b>CO3</b>	To generate idea about types of algae, fungi, lichen and their economic as well as evolutionary significance
<b>CO4</b>	To familiarize the students the characteristic features, life cycle and evolutionary significance of Bryophytes, Pteridophytes and Gymnosperms.

## Semester 3

<b>COURSE TYPE</b>	LANGUAGE COURSE VI
<b>COURSE NAME</b>	ENGLISH FOR CAREER
<b>COURSE CODE</b>	EN1311.1
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Introduce students to the language skills required for appearing in career oriented competitive examinations.
<b>CO2</b>	Develop cognitive, logical, verbal and analytical skills necessary to succeed in competitive examinations.
<b>CO3</b>	Provide the pattern of questions based on common models of competitive tests.
<b>CO4</b>	Help students to prepare for and appear in competitive examinations.

<b>COURSE TYPE</b>	LANGUAGE COURSE VII
<b>COURSE NAME</b>	LANGUAGE AWARENESS AND CREATIVITY
<b>COURSE CODE</b>	ML 1311.1
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Understanding the usage patterns of Malayalam language.
<b>CO2</b>	Acquiring the skill to use language correctly.
<b>CO3</b>	Gaining proficiency in elementary grammar lessons and self-assessment.
<b>CO4</b>	Gaining practical training in translation and conducting and evaluating translation essays.
<b>CO5</b>	Gaining insight into the creative lives of writers and observing them comparatively.
<b>CO6</b>	Creating new compositions.

<b>COURSE TYPE</b>	LANGUAGE COURSE VII
<b>COURSE NAME</b>	HINDI KAVITA SAAHITYA
<b>COURSE CODE</b>	HN 1311.1
<b>CREDIT</b>	4
<b>HOURS</b>	5

<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Appreciates ancient and modern Hindi poems.
<b>CO2</b>	Critically evaluates the contribution of Ancient and modern poets to the development of Hindi poetry
<b>CO3</b>	Elucidates key lines of poetry with reference to context.

<b>COURSE TYPE</b>	LANGUAGE COURSE VII
<b>COURSE NAME</b>	GRAMMAR, COMMUNICATION, PROSE, HISTORY OF SYRIAC PEOPLE IN INDIA
<b>COURSE CODE</b>	SR 1311.1
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To develop LSRW skills.
<b>CO2</b>	Critically evaluate the aesthetics of literature
<b>CO3</b>	Understands how past influences the present

<b>COURSE TYPE</b>	CORE COURSE III
<b>COURSE NAME</b>	EXPERIMENTAL ZOOLOGY, INSTRUMENTATION BIOSTATISTICS AND BIOINFORMATICS
<b>COURSE CODE</b>	ZO 1341
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To learn the fundamental characteristics of science as a human enterprise
<b>CO2</b>	To understand how science works
<b>CO3</b>	To study to apply scientific methods independently

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE V
<b>COURSE NAME</b>	ORGANIC CHEMISTRY
<b>COURSE CODE</b>	CH1331.4
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	

<b>CO1</b>	Classify carbohydrates, aminoacids, proteins, nucleic acids, lipids, polymers and drugs. Predict absolute configuration of stereo centers.
<b>CO2</b>	Summarize optical, geometrical and conformational isomerism. Draw the structure of simple carbohydrates
<b>CO3</b>	Discuss the structure of proteins.
<b>CO4</b>	Understand about nucleic acids and lipids.
<b>CO5</b>	To know about Polymers and their applications in daily life
<b>CO6</b>	To get an idea on classification of drugs, their action and applications.

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE VI
<b>COURSE NAME</b>	SYSTEMATIC BOTANY, ECONOMIC BOTANY, ETHNO BOTANY, PLANT BREEDING
<b>COURSE CODE</b>	BO 1331
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To study the structure and function of each system in the human body.
<b>CO2</b>	To study the etiology of common physiological disorders, syndromes and diseases.

## Semester 4

<b>COURSE TYPE</b>	LANGUAGE COURSE VIII
<b>COURSE NAME</b>	READINGS IN LITERATURE
<b>COURSE CODE</b>	EN 141.11
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Familiarize with various genres of writing.
<b>CO2</b>	Able to effectively read and appreciate literature
<b>CO3</b>	Acquire critical thinking by reading between the lines

<b>COURSE TYPE</b>	LANGUAGE COURSE IX
<b>COURSE NAME</b>	LITERATURE OF VISUAL ARTS
<b>COURSE CODE</b>	ML 1411.1
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Discovers and describes the richness and diversity of Kerala's visual arts.
<b>CO2</b>	Examining the evolution from composition to practice.
<b>CO3</b>	Kathakali, OttanTullal, Drama and Cinema art forms and the literary works based on them are evaluated together.
<b>CO4</b>	Critically enjoying the visual arts.
<b>CO5</b>	Writing Plays and Screen plays.
<b>CO6</b>	Leads the creative expression of arts such as acting, screen play writing, Play writing

<b>COURSE TYPE</b>	LANGUAGE COURSE IX
<b>COURSE NAME</b>	HINDI KAVITA SAAHITYA
<b>COURSE CODE</b>	HN 1411.1
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Appreciate and evaluate one act plays with respect to craft and subject.
<b>CO2</b>	Understand the correct usages in Hindi and write grammatically correct sentences in Hindi.
<b>CO3</b>	Define parts of speech and identify the parts of speech in a given

	sentence.
<b>CO4</b>	Translate simple passages from English to Hindi.

<b>COURSE TYPE</b>	LANGUAGE COURSE IX
<b>COURSE NAME</b>	GRAMMAR, COMMUNICATION, PROSE, HISTORY OF SYRIAC PEOPLE IN INDIA
<b>COURSE CODE</b>	SR 1411.1
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Enhance integral development through effective communication
<b>CO2</b>	Understand the correct usages in Syriac and write grammatically correct sentences.
<b>CO3</b>	Develop imagination by comprehending the aesthetics of literature.
<b>CO4</b>	To apply historical knowledge in solving present problems

<b>COURSE TYPE</b>	CORE COURSE IV
<b>COURSE NAME</b>	ECOLOGY, HABITAT DESTRUCTION & DISASTER MANAGEMENT
<b>COURSE CODE</b>	ZO 1441
<b>CREDIT</b>	3
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students get basic knowledge on ecosystem, food chain, food web and energy flow.
<b>CO2</b>	Students acquire general awareness on pollution and their impacts.
<b>CO3</b>	Imparts basic knowledge on ecosystems and their functioning.
<b>CO4</b>	Students learn about various types of anthropogenic pressures on ecosystem, related degradation and management measures.
<b>CO5</b>	Students get awareness of toxicants, their impacts on human health and environment and remedial measures.
<b>CO6</b>	Create awareness about disasters, prevention and mitigation measures.

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE VII
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<b>COURSE NAME</b>	PHYSICAL CHEMISTRY
<b>COURSE CODE</b>	CH1431.4
<b>CREDIT</b>	3
<b>HOURS</b>	3
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Classify reactions based on order and molecularity. Calculate rate and order of reactions.
<b>CO2</b>	Discuss different concepts of acids and bases.
<b>CO3</b>	Understand different techniques used for the study of colloids
<b>CO4</b>	Applications of UV and NMR spectroscopy
<b>CO5</b>	Review the principles underlying the working of sophisticated instruments
<b>CO6</b>	Understand Liquid-Liquid systems.

<b>COURSE TYPE</b>	COMPLEMENTARY PRACTICAL
<b>COURSE NAME</b>	LAB COURSE FOR ZOOLOGY
<b>COURSE CODE</b>	CH 1432.4
<b>CREDIT</b>	2
<b>HOURS</b>	Practical-2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Obey Lab safety instructions, develop qualities of punctuality, regularity and scientific attitude, outlook and scientific temper (GOOD LAB PRACTICES)
<b>CO2</b>	Develop skill in safe handling of chemicals, take precaution against accidents and follow safety measures
<b>CO3</b>	Develop skill in observation, prediction, and interpretation of reactions. Prepare organic compounds, Purify and recrystallise.
<b>CO4</b>	Develop skill in weight calculation for preparing standard solutions.
<b>CO5</b>	Perform volumetric titrations under acidimetry-alkalimetry, permanganometry, dichrometry, iodimetry, iodometry, cerimetry, argentometry and complexometry
<b>CO6</b>	Conduct chromatographic separation of mixtures

<b>COURSE TYPE</b>	COMPLEMENTARY COURSE VIII
<b>COURSE NAME</b>	PLANT PHYSIOLOGY, PLANT ECOLOGY, HORTICULTURE AND PLANT BIOTECHNOLOGY
<b>COURSE CODE</b>	BO 1431

<b>CREDIT</b>	3
<b>HOURS</b>	Theory-3 Practical-2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To learn the basic principles involved in the culture and breeding of common, edible and ornamental fishes of Kerala and the art of aquarium keeping.
<b>CO2</b>	To get a basic understanding of human genomics and reproductive biology including stem cell research and prenatal diagnostic techniques
<b>CO3</b>	To create awareness about physiological aspects of growth & metabolism along with knowledge about Ecology, horticulture and Biotechnology
<b>CO4</b>	To understand physiology of absorption, photosynthesis and respiration.

## Semester 5

<b>COURSE TYPE</b>	CORE COURSE VI
<b>COURSE NAME</b>	CELL AND MOLECULAR BIOLOGY
<b>COURSE CODE</b>	ZO 1541
<b>CREDIT</b>	4
<b>HOURS</b>	7
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students acquire sufficient knowledge on the fundamental structure, function and biochemistry of the cell.
<b>CO2</b>	They understand the principles of molecular biology and gene manipulation.
<b>CO3</b>	Students learn ultra-structure of prokaryotic and eukaryotic cells.
<b>CO4</b>	Students understand the fundamental differences
<b>CO5</b>	Students learn the structure, replication and modification of the genetic material of eukaryotes.
<b>CO6</b>	Students understands the mechanism of gene expression and gene regulation.
<b>CO7</b>	Gets an awareness of bacterial recombination.
<b>CO8</b>	Students acquire scientific knowledge on cancer and ageing.

<b>COURSE TYPE</b>	CORE COURSE VII
<b>COURSE NAME</b>	GENETICS AND BIOTECHNOLOGY
<b>COURSE CODE</b>	ZO 1542
<b>CREDIT</b>	4
<b>HOURS</b>	7
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Structure of gene is to be learned.
<b>CO2</b>	Students develop a proper understanding on the relation between heredity and variation.
<b>CO3</b>	Students get educated on the underlying genetic mechanism operating in human and state of the art of bio-techniques

<b>CO4</b>	Students develop a proper understanding on the relation between heredity and variation.
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<b>COURSE TYPE</b>	CORE COURSE VIII
<b>COURSE NAME</b>	IMMUNOLOGY AND MICROBIOLOGY
<b>COURSE CODE</b>	ZO 1543
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOME</b>	
<b>CO1</b>	Students understand the scope and importance of clinical immunology.
<b>CO2</b>	Students understand the principles and mechanisms of immunology.
<b>CO3</b>	Learn the malfunctioning and disorders of the immune system
<b>CO4</b>	Students acquire knowledge on immunodeficiency diseases.
<b>CO5</b>	Transplantation and mechanism of Graft retention and rejection are learned.
<b>CO6</b>	Students get a brief history of microbiology.
<b>CO7</b>	Students develop a broad understanding of the positive as well as negative aspects of microbes.
<b>CO8</b>	Economic importance (applied aspects) of microbes in industry can be studied.

<b>COURSE TYPE</b>	OPEN COURSE
<b>COURSE NAME</b>	HUMAN HEALTH AND SEX EDUCATION
<b>COURSE CODE</b>	ZO 1551.2
<b>CREDIT</b>	2
<b>HOURS</b>	3
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To make the student understand the importance of good health.

<b>CO2</b>	To educate the student on clean sexual habits thereby warding off sexually transmitted diseases.
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<b>COURSE TYPE</b>	PROJECT AND FIELD STUDY
<b>COURSE NAME</b>	PROJECT AND FIELD STUDY
<b>COURSE CODE</b>	B0 1646
<b>CREDIT</b>	3
<b>HOURS</b>	3
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To inculcate proficiency to identify appropriate research topics and presentation
<b>CO2</b>	Research and analyse the content or matter.
<b>CO3</b>	Assimilate and present the matter in specific model.

## Semester 6

<b>COURSE TYPE</b>	FOUNDATION COURSE II
<b>COURSE NAME</b>	PHYSIOLOGY AND BIOCHEMISTRY
<b>COURSE CODE</b>	ZO 1641
<b>CREDIT</b>	4
<b>HOURS</b>	5
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students develop a clear understanding of the correlation and coordination between the structure and function of different organs and organ systems of the body.
<b>CO2</b>	Proper study on the physiology helps students understand the physiology of different organ systems of the body.
<b>CO3</b>	Students learn the correlation between diseases and the abnormal structure or improper functions of organs.
<b>CO4</b>	Students understand the possible causes of abnormal physiology and the resultant diseases.
<b>CO5</b>	Students understand the structure and functions of bio-molecules and their role in metabolism.
<b>CO6</b>	This course opens new areas of research to students.

<b>COURSE TYPE</b>	CORE COURSE X
<b>COURSE NAME</b>	DEVELOPMENTAL BIOLOGY AND EXPERIMENTAL EMBRYOLOGY
<b>COURSE CODE</b>	ZO 1642
<b>CREDIT</b>	4
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students get a brief idea about the history of developmental biology.
<b>CO2</b>	Provide the students a bird's eye view of sophisticated embryological techniques
<b>CO3</b>	Study the various stages involved in the development of organisms.

<b>CO4</b>	Study the initial developmental procedures involved in Amphioxus, Frog and chick
<b>CO5</b>	Procure information on state- of- the art experimental procedures in embryology.
<b>CO6</b>	Different control mechanisms of development including gene action are studied.

<b>COURSE TYPE</b>	CORE COURSE XI
<b>COURSE NAME</b>	ETHOLOGY, EVOLUTION AND ZOOGEOGRAPHY
<b>COURSE CODE</b>	ZO 1643
<b>CREDIT</b>	4
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To study the physiological basis of behaviour.
<b>CO2</b>	Study the different types of communication system among animals.
<b>CO3</b>	To get a concept on organic evolution.
<b>CO4</b>	To get knowledge on the distribution of animals in the biosphere.

<b>COURSE TYPE</b>	ELECTIVE COURSE
<b>COURSE NAME</b>	ORNAMENTAL FRESH WATER FISH PRODUCTION
<b>COURSE CODE</b>	ZO 1651.2
<b>CREDIT</b>	2
<b>HOURS</b>	4
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To learn the scientific method of setting an aquarium
<b>CO2</b>	To learn the culture breeding and marketing techniques of common indigenous ornamental fishes

<b>COURSE TYPE</b>	CORE COURSE XII
<b>COURSE NAME</b>	CORE PRACTICAL
<b>COURSE CODE</b>	CELL BIOLOGY, GENETICS, BIOFORMATICS, BIOTECHNOLOGY,

	IMMUNOLOGY AND MICROBIOLOGY
<b>CREDIT</b>	ZO 1644
<b>HOURS</b>	2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To prepare and observe chromosomal arrangements during cell division
<b>CO2</b>	To study chromosomal aberrations in man
<b>CO3</b>	To gain broad knowledge on conventional biotechnological-procedures
<b>CO4</b>	To perform routine blood analysis.

<b>COURSE TYPE</b>	CORE COURSE XIII
<b>COURSE NAME</b>	CORE PRACTICAL
<b>COURSE CODE</b>	PHYSIOLOGY AND BIOLOGICAL CHEMISTRY, MOLECULAR BIOLOGY AND BIOSTATISTICS
<b>CREDIT</b>	ZO 1645
<b>HOURS</b>	2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students learn anatomy by dipping through simple dissections and mountings on permitted species.
<b>CO2</b>	Students get familiarized with various organ systems by examining approved animals.
<b>CO3</b>	Emphasize the adage that 'seeing is believing' by observing typical examples and economically important specimens.
<b>CO4</b>	Students learn the working principle of different scientific instruments.

<b>COURSE TYPE</b>	CORE COURSE XIV
<b>COURSE NAME</b>	CORE PRACTICAL
<b>COURSE CODE</b>	DEVELOPMENTAL BIOLOGY, ECOLOGY, ETHOLOGY, EVOLUTION AND ZOOGEOGRAPHY

<b>CREDIT</b>	ZO 1646
<b>HOURS</b>	2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	Students learn anatomy by dipping through simple dissections and mountings on permitted species.
<b>CO2</b>	Students get familiarized with various organ systems by examining approved animals.
<b>CO3</b>	Procure information on state- of- the art experimental procedures
<b>CO4</b>	Different control mechanisms of development including gene action are studied.

<b>COURSE TYPE</b>	PROJECT, FIELD STUDY & STUDY TOUR
<b>COURSE NAME</b>	PROJECT, FIELD STUDY & STUDY TOUR
<b>COURSE CODE</b>	ZO 1646
<b>CREDIT</b>	3
<b>HOURS</b>	2
<b>COURSE OUTCOMES</b>	
<b>CO1</b>	To inculcate proficiency to identify appropriate research topics and presentation
<b>CO2</b>	Research and analyse the content or matter.
<b>CO3</b>	Assimilate and present the matter in specific model.