MA - PUBLIC ADMINISTRATION

PROGRAMME AND COURSE OUTCOMES

MA Public Administration

Programme Outcomes

PO1	Acquire a critical understanding of the administrative developments which would further enable them to assess critical and scholarly writing in Public Administration.
PO2	Develop the ability to reflect on the significance of the influence of other disciplines on the development of Public Administrative method.
PO3	Understand the epistemological and methodological distinctiveness of Public Administration as a discipline
PO4	To acquire a comprehensive and analytical understanding of Public Administration in India
PO5	To equip learners to initiate and facilitate interactions between government, for-profit, and nonprofit sectors to provide ethical and workable solutions to societal needs.
PO6	Translate research into effective practices and achievable, human policies.
PO7	To impart knowledge and develop understanding of research methodology and its application for research relevant to problems of governance.

Course Outcomes

Semester 1

COURSE TYPE	CORE
COURSE NAME	THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION
COURSE CODE	PAD - C- 411
CREDIT	4
COURSE OUTCOMES	
CO1	Develop a comprehensive understanding of the historical and theoretical foundations of public administration, tracing its evolution and key concepts.
CO2	Foster critical thinking skills to analyze various theories and concepts shaping public administration, with a focus on their applicability and relevance in the Indian context.
CO3	Examine ethical considerations in public administration, examining the role of values and principles in decision-making within the administrative framework.
CO4	Learn different governance models, including global perspectives, to understand how administrative structures and processes contribute to effective public service delivery.

COURSE TYPE	CORE
COURSE NAME	INDIAN GOVERNMENT AND POLITICS
COURSE CODE	PAD – C – 412
CREDIT	4
COURSE OUTCOMES	
CO1	Familiarize students with the history of constitutional development in India
CO2	Understand the Indian political processes and underlying factors.
CO3	Understand the philosophy and salient features of the Indian constitution
CO4	Analyse the role and functions of different organs of the government within the federal framework.

COURSE TYPE	CORE
COURSE NAME	PUBLIC PERSONNEL ADMINISTRATION IN INDIA

COURSE CODE	PAD - C – 413
CREDIT	4

COURSE OUTCOMES	
CO1	Understand the theories and concepts of Public Personnel Administration.
CO2	Identify the need and importance of personnel planning in India.
CO3	Analyze the various types of recruitment processes and evaluate the mechanisms for civil service training in India.
CO4	Identify the motivational factors related to public personnel system in India and elaborate on the disciplinary actions.
CO5	Understand the changing trends in Human Resource Management and Public Personnel Administration.

COURSE TYPE	ELECTIVE
COURSE NAME	ADMINISTRATIVE THINKERS
COURSE CODE	PAD – E - 414
CREDIT	4

COURSE OUTCOMES	
CO1	Provide a comprehensive historical overview of influential administrative thinkers, tracing the evolution of administrative thought from classical to contemporary perspectives.
CO2	Analyze the contributions of classical thinkers such as F. W Taylor, Max Weber, Frederick Taylor, and Henri Fayol, exploring their principles of bureaucracy, scientific management, and administrative functions.
CO3	Examine the theories of behavioural thinkers focusing on administration, motivation, and organizational behaviour.
CO4	Understand the emergence and impact of the human relations movement, with a focus on thinkers who have influenced the organizational behaviour and leadership.
CO5	Analyze the current trends in administrative thought, considering the influence of technology, ecology, governance and other factors shaping the future of public administration.

Semester 2

COURSE TYPE	CORE
COURSE NAME	RESEARCH METHODOLOGY
COURSE CODE	PAD -C-421
CREDIT	4
COURSE OUTCOMES	
CO1	Familiarize students with the philosophical and methodological issues related to social science research.
CO2	Discuss the various steps involved in the selection and formulation of a research problem.
CO3	Provide a detailed overview of synopsis preparation and research design.
CO4	Elaborate on the major stages of research - sampling, data collection, and data analysis.

COURSE TYPE	CORE
COURSE NAME	COMPARATIVE PUBLIC ADMINISTRATION
COURSE CODE	PAD – C - 422
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the concepts, theories, and research methods in Comparative Public Administration.
CO2	Trace out the historical and sociological factors affecting administrative systems across the world.
CO3	Evaluate the institutional mechanisms of various local self-governments within the administrative system.
CO4	Discuss the latest trends in Comparative Public Administration.

COURSE TYPE	CORE
COURSE NAME	PUBLIC POLICY AND ANALYSIS
COURSE CODE	PAD – C – 423
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the relevance of policy making and the evolution of policy analysis.

CO2	Discuss the different approaches to the study of public policy.
CO3	Analyze the stages involved in making and implementation of public policy
CO4	Understand the major actions like bureaucracy, media, NGO etc. in the policy making process.
CO5	Evaluate the importance and impact of policies in the prime areas of administration

COURSE TYPE	ELECTIVE
COURSE NAME	MEDIA AND PUBLIC RELATIONS
COURSE CODE	PAD – E- 424
CREDIT	4
COURSE OUTCOMES	
CO1	Provide a comprehensive overview of the history of media in India, tracing its development from pre-independence to contemporary times, highlighting key milestones, influential publications, and technological advancements
CO2	Analyze the legal and regulatory framework governing media in India, including laws related to freedom of press, right to information, censorship, privacy, and the role of statutory bodies like the Press Council of India.
CO3	Explore the concept of advertisements, publicity, analyzing the role of PR campaigns and CSR in governance.
CO4	Evaluate the ethical considerations in media practices and public relations in the Indian context, exploring case studies and guidelines that shape responsible journalism and communication.
CO5	Provide a comprehensive overview of fundamental principles of public relations, including strategic communication, reputation management, and crisis communication.

Semester 3

COURSE TYPE	CORE
COURSE NAME	ISSUES IN INDIAN ADMINISTRATION
COURSE CODE	PAD – C - 431
CREDIT	4
COURSE OUTCOMES	
CO1	Familiarise historical background of Indian Administration by highlighting the process of administration during pre and post-independence period
CO2	Impart knowledge about administration at the union and state levels.
CO3	Create awareness about administration at state level including State Secretariat, district administration, local governance etc.
CO4	Identify and familiarize issues in administration such as corruption and also create awareness about various administrative reforms commissions.
CO5	Understand the emergence and relevance of Regulatory Commission and statutory bodies like National Human Rights Commission.
CO6	Understand in detail how disaster management agencies are effective in the management of natural disasters like earthquake, floods, cyclones etc.

COURSE TYPE	CORE
COURSE NAME	FINANCIALADMINISTRATION
COURSE CODE	PAD- C- 432
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the importance of financial administration and its difference from Public Finance.
CO2	Identify the various agencies and processes involved in financial administration
CO3	Aware about different sources of government income and categories of public borrowing.
CO4	Understand various types of budgeting and their significance.
CO5	Understand the importance of democratic methods in the

	control of over public expenditure.
CO6	Know about the role of Comptroller and Auditor General in combating corruption.

COURSE TYPE	CORE
COURSE NAME	DEVELOPMENT ADMINISTRATION AND DECENTRALISED GOVERNANCE IN INDIA
COURSE CODE	PAD –C- 433
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the historical context and major factors related to the emergence of 'development administration'.
CO2	Analyze the pattern of development administration in India during the post independent phase.
CO3	Know about the changing paradigms of 'Development' and the major challenges to development.
CO4	Familiarize students with the concept of democratic decentralization and its contemporary significance.

COURSE TYPE	ELECTIVE
COURSE NAME	HUMAN RIGHTS IN INDIA
COURSE CODE	PAD –E-434
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the historical origins and various approaches to the study of human rights.
CO2	Acquire knowledge about the importance of United Nations in protecting human rights.
CO3	Find out the various cases related with human rights in India and understand the constitutional perspective of human right violations.
CO4	Analyse the grievance redressal mechanisms in connection with human right violations and the role of statutory bodies like NHRC.

Semester 4

COURSE TYPE	CORE
COURSE NAME	RURAL GOVERNANCE IN INDIA
COURSE CODE	PAD-C- 441
CREDIT	4
COURSE OUTCOMES	
CO1	Understand the definition, concepts, approaches of rural development of India.
CO2	Identify problems of rural development like poverty, unemployment, etc and understand the measures for improving development indicators in rural areas.
CO3	Understand the link between rural development and local self-governance in India.
CO4	Analyse the contributions of rural development programmes like MGNREGS and NRHM.
CO5	Understand the role of NGOS in rural development with the help of specific case studies.

COURSE TYPE	CORE
COURSE NAME	GREEN GOVERNANCE AND DISASTER MANAGEMENT
COURSE CODE	PAD – C- 442
CREDIT	4
COURSE OUTCOMES	
CO1	Develop a comprehensive understanding of green governance principles and disaster management frameworks specific to the Indian context.
CO2	Analyze and evaluate existing environmental policies, regulations, and disaster management strategies in India, considering their effectiveness and relevance.
CO3	Acquire expertise in assessing environmental risks and formulating effective mitigation strategies, taking into account the diverse geographical and climatic conditions in India.
CO4	Foster interdisciplinary thinking by integrating knowledge from environmental science, policy studies, social sciences, and technology to address the complex challenges of green governance and disaster management.

COURSE TYPE	CORE
COURSE NAME	INTERNATIONAL ORGANISATION AND ADMINISTRATION
COURSE CODE	PAD-C-443
CREDIT	4
COURSE OUTCOMES	
CO1	Provide a historical overview of the evolution of international organizations, tracing their development from the League of Nations to the United Nations.
CO2	Classify and analyze various types of international organizations, including intergovernmental organizations (IGOs) like the UN, specialized agencies, and non-governmental organizations (NGOs), exploring their functions and roles in addressing global challenges.
CO3	Investigate regional organizations worldwide, such as the European Union, ASEAN, and the NAFTA, BRICS, BIMSTEC and analyzing their structures, purposes, and contributions to regional development, security, and cooperation.

COURSE TYPE	CORE
COURSE NAME	ELECTIVE
COURSE CODE	GENDER POLITICS
CREDIT	PAD –E- 447
COURSE OUTCOMES	
CO1	Familiarise students with the key terms in gender politics like sex, gender, transgender, LGBTQ+ etc.
CO2	Create awareness about various theories of gender relations, including the Marxist and Postmodernist strands.
CO3	Identify various factors that are important for gender and development in the Indian context.
CO4	Identify the history of feminism and feminist Movement in India and understand the importance of women's reservation bill.
CO5	Discuss the role of Kudumbasree and other self-help groups in empowering women and providing them the much-needed financial autonomy.

COURSE TYPE	CORE
COURSE NAME	DISSERTATION AND COMPREHENSIVE VIVA –VOCE
CREDIT	8

COURSE OUTCOMES	
CO1	Familiarise students with the fundamentals of doing research in social sciences in general and public administration in particular.
CO2	Create awareness about various methodologies for doing research, including qualitative and quantitative strands.
CO3	Give students a hands-on training in pursuing a fieldwork-based research project.