

PREFACE

Aristotle called Political Science as the “master science” because it influences all aspects of human life: what we can do, what we can say, where we can live, even what we can eat. Political Science is a broad discipline encompassing major theories and concepts in Political Science, Political Institutions, Comparative Politics, International Relations and Politics, Political Philosophy, Constitution and Law. A student of Political Science will learn about various forms of government, styles of leadership, the ideas of ancient, medieval and modern political thinkers, political dynamics in India, public administration, environmental politics, human rights etc. Because of its interdisciplinary nature, Political Science has close relations with Economics, History, Sociology, Psychology, Anthropology and Law. It is a social science subject which uses both humanistic perspectives and scientific skills to examine the political process across the world.

The study of Political Science prepares students for a variety of careers in both public and private spheres including law, journalism, international affairs, education, policy analysis, consultations and positions in government and non-government agencies. Studying Political Science empowers the students to understand the importance of political participation and prepares them to take part in the political life of their communities and the nation. Apart from these, learning Political Science enhances the critical and analytical thinking. More importantly the Political Science syllabus is designed to achieve the Graduate Attributes of University of Kerala.

GRADUATE ATTRIBUTES (GAs)

The Graduate Attributes (GAs) reflect particular qualities and abilities of individual learner including knowledge, application of knowledge, professional and life skills, attitudes and human values that are required to be acquired by the graduates of University of Kerala. The graduate attributes include capabilities to strengthen one's professional abilities for widening current knowledge and industry-ready skills, undertaking future studies for global and local application, performing creatively and professionally, in a chosen career and ultimately playing a constructive role as a socially responsible global citizen. The Graduate Attributes define the characteristics of learners and describe a set of competencies that are beyond the study of a particular area and programme.

The GAs of University of Kerala

- Continue life-long learning as an autonomous learner
- Continuously strive for excellence in education
- Apply and nurture critical and creative thinking
- Promote sustainable development practices
- Promote co-operation over competition
- Balance rights with responsibilities
- Understand and respect diversity & difference
- Not be prejudiced by gender, age, caste, religion, or nationality.
- Use education as a tool for emancipation and empowerment of humanity.

PROGRAMME OUTCOMES FOR BACHELOR OF ARTS (B.A.)

- PO1 Critical Thinking:** Acquire, condense and critically evaluate scholarly arguments, the assumptions behind them, and their theoretical and empirical components.
- PO2 Problem Solving:** Acquire the ability to define a problem, generate alternate solution, evaluate and select an alternative and implement follow up on the solution.
- PO3 Social Interaction:** Social engagement creates a sense of belonging by encouraging connections between people. This peer-to-peer connection also creates a sense of working together to achieve common goals.
- PO4 Effective Citizenship:** Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy. Learners understand and respect diversity and difference, devoid of any prejudice by gender, age, caste, religion or nationality. Develop and practice gender sensitive attitudes, environmental awareness, and empathetic social awareness about various kinds of marginalisation and the ability to understand and resist various kinds of discriminations.
- PO5 Environment and sustainability:** Acquire an understanding of the concept of sustainable development, and to preserve non-renewable cultural resources through policy, law and public education.
- PO6 Analytical Thinking:** Preparation of project is an inseparable part of UG Programme. Students have to collect sources and analyse the data to draw conclusions. The qualitative and quantitative and analytical skills are enhanced.
- PO7 Ethics:** Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.
- PO8 Effective Communication:** Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including theories, concepts and terminologies.
- PO9 Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio- technological changes. Integrate academic knowledge with practical skills and transfer such knowledge/skills to other domains of one's life and work.

**PROGRAMME SPECIFIC OUTCOMES (PSO) FOR
B. A. POLITICAL SCIENCE**

- PSO 1** Understand the place of Political Science within the broader spectrum of Social Sciences and allied interdisciplinary areas.
- PSO 2** To improve understanding of basic facts and concepts about political system, including philosophical, constitutional and legal foundations, policy making processes etc.
- PSO 3** Understand the diverse institutions, processes, constitutional and legal frameworks and public policies in one's own country and to compare it across the world
- PSO 4** Students should be able to differentiate among multiple Political Science perspectives, theories and ideologies from a range of written or spoken genres. They should be able to explain, analyze and articulate contemporary issues and events using such perspectives, theories and ideologies.
- PSO 5** Acquire specialized knowledge about the shaping of the global politics and the diverse theories and approaches that facilitate its explanation.
- PSO 6** Demonstrate the ability to outline and defend a vision of politics for the present and future generations with the aid of democracy, justice, rights, freedom and secularism.
- PSO 7** To promote acquisition of citizenship skills and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.
- PSO 8** To enable students to evaluate and analyze political processes and effectively apply theoretical and analytical skills to address significant issues in the political world by taking political and administrative responsibilities.
- PSO 9** Analyze a phenomenon, an event or a construct with insight, knowledge, reasoning and technical skill by employing appropriate research methodology and draw original and logical conclusions.
- PSO 10** Promote linkages with industry through internships and project works by involving in activities related to Local self-government institutions, Media, Parliamentary Procedures and practices and Survey research and data analysis.

OBTLE ABBREVIATIONS

OBTLE Outcome Based-Teaching and Learning Education

CL Cognitive Level

Re Remember

Un Understand

Ap Apply

An Analyse

Ev Evaluate

Cr Create

KC Knowledge Category

Fa Factual

Co Conceptual

Pr Procedural

Me Meta Cognitive

Course Structure

The First-Degree Programme in Political Science comprises of fourteen core courses, one project, two choice-based courses (an Open course in semester V and one industry-based course in semester VI), one core specific foundation course (Semester III) in addition to the complementary courses and language courses.

SEM.	COURSE CODE	COURSE TITLE	INST R HRS	NUMBE R OF CRE DIT	MAR KS (CE+E SE)
I	EN 1 1 1 1	Language Course I (English-I)	5	4	20+80
	1 1 1 1	Language Course II (Addl. Language I)	4	3	20+80
	EN 1 1 2 1	Foundation Course I	4	2	20+80
	PS 1 1 4 1	Core I- Perspectives of Social and Political Sciences	6	4	20+80
	PS 1 1 3 1.1	Complementary I-Introduction to Political Science (For Economics, History and Sociology)	3	2	20+80
	PS 1 1 3 1.2	Complementary II-Constitutional Government and Democracy in India. (For English, and Double Main Courses)	3	2	20+80
		Total	25	17	600
II	EN 1 2 1 1	Language Course III (English II)	5	4	20+80
	EN 1 2 1 2	Language Course IV (English III)	4	3	20+80
	1 2 1 1	Language Course V (Addl. Language II)	4	3	20+80
	PS 1 2 4 1	Core II - Introduction to Political Theory	6	4	20+80
	PS 1 2 3 1.3	Complementary III-Indian Government and Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 2 3 1.4	Complementary IV-Decentralization and Local Governance (For English, and Double Main Courses)	3	3	20+80

		Total	25	20	600
III	EN 1 3 1 1	Language Course VI (English IV)	5	4	20+80
	1 3 1 1	Language Course VII (Addl. Language III)	5	4	20+80
	PS 1 3 2 1	Foundation Course II (Core Specific)- Cyber Politics	4	3	20+80
	PS 1 3 4 1	Core III -Indian Constitution	5	4	20+80
	PS 1 3 3 1.5	Complementary V-Dynamics of Indian Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 3 3 1.6	Complementary VI-Human Rights (For English, and Double Main Courses)	3	3	20+80
		Total	25	21	600
IV	EN 1 4 1 1	Language Course VIII (English V)	5	4	20+80
	1 4 1 1	Language Course IX (Addl. Language IV)	5	4	20+80
	PS 1 4 4 1	Core IV- Dynamics of Indian Politics	5	4	20+80
	PS 1 4 4 2	Core V- Introduction to Comparative Politics	4	3	20+80
	PS 1 4 3 1.7	Complementary VII-International Politics (For Economics, History and Sociology)	3	3	20+80
	PS 1 4 3 1.8	Complementary VIII-New Social Movements (For English, and Double Main Courses)	3	3	20+80
		Total	25	21	600
V	PS 1 5 4 1	Core VI - Public Administration	4	4	20+80
	PS 1 5 4 2	Core VII - Ancient and Medieval Political Thought	4	4	20+80
	PS 1 5 4 3	Core VIII - International Relations	3	2	20+80
	PS 1 5 4 4	Core IX - Research Methodology	4	4	20+80
	PS 1 5 4 5	Core X - Human Rights in India	4	4	20+80
		Open Courses	3	2	20+80
		PS 1 5 5 1.1 PS 1 5 5 1.2	Human Rights in India Indian Constitution		

		Dissertation / Project	3	-	
		Total	25	20	600
VI	PS 1 6 4 1	Core XI – Modern Political Thought	5	4	20+80
	PS 1 6 4 2	Core XII - State and Society in Kerala	5	4	20+80
	PS 1 6 4 3	Core XIII - Decentralization and Participatory Democracy	5	4	20+80
	PS 1 6 4 4	Core XIV - New Social Movements	4	3	20+80
	PS 1661.1	Elective 1 1. Local Self Government Institutions and Development Initiatives	3	2	20+80
	PS 1661.2	2. Media and Politics			
	PS 1661.3	3. Parliamentary Procedures and Practices			
	PS 1661.4	4. Survey Research Methods and Data Analysis.			
	PS 1645	Project / Dissertation	3	4	20+80
		Total	25	21	600
		Grand Total	150	120	3600

SEMESTER I

Semester	: I
Core Course	: I
Course Code	: PS 1141
Course Title	: PERSPECTIVES OF SOCIAL AND POLITICAL SCIENCES
Instructional Hours	: 6
Credits	: 4

Course Learning Outcomes

CO1 – To understand the nature and relevance of Social and Political Sciences.

CO2 – To impart basic knowledge in the application of scientific method in social sciences and its limitations.

CO3 –To enable the students in placing political science in the wider domains of social sciences and their interrelations.

CO4 – To familiarise Students with emerging terrains of political science and its critical evaluation.

COURSE CONTENT

Module-1: Introduction to Social Sciences

Nature, Scope, and Relevance of Social Sciences

Emergence of Social Sciences-Enlightenment-Development of Social Sciences since 20th Century.

Philosophy of Social Sciences

Role of Social Scientists

Social Sciences in India

Module-2: Objectivity in Social Sciences

Value-Fact Dichotomy

Objectivity in Social Sciences: Importance and limitations

Scientific Method: Major steps

Inductive and Deductive reasoning

Module-3: Political Science as a Social Science

Evolution, Nature and Scope of Political Science

Approaches to the study of Political Science: Traditional approaches, Behaviouralism and Post-behaviouralism

Module-4: Emerging Terrains in Political Science

Interdisciplinarity in Political Science: Political Economy- Political Sociology- Geo-politics

Intersectionality - Environmental Justice- Psephology

Course Code : PS 1141

Course Title : PERSPECTIVES OF SOCIAL AND POLITICAL SCIENCES

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the nature and relevance of social and political sciences	PO 1 PSO1 PSO2	Un Re Fa	Fa Co	25	0	Class room Discussions, Interactions.
CO ₂	Basic knowledge in the application of scientific method in social sciences and its limitations	PO1 PSO3 PSO4	Un An Ap	Fa Co	20	0	Tutorial Assignment, Class Seminar.
CO ₃	Enable the students in placing political science in the wider domains of social sciences and their interrelations	PO6 PSO2 PSO3 PSO6	An Ev	Fa Pr	20	0	Class room Discussions, Book/Article Review, Class Tests.
CO ₄	familiarise Students with emerging terrains of political science and its critical evaluation	PO3 PSO1 PSO4 PSO5	Un An Cr	Co Pr	25	0	Tutorial, Assignment, Class Seminar.

Reading List

- Hunt, Elgin F. and David C. Colander (2010), *Social Science-An Introduction to the study of society*, New Delhi: Dorling Kindersley India Pvt. Ltd., pp.1-31.
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- Appadorai A.(2000), *The substance of politics*, New Delhi: Oxford University Press,pp.3-18.
- Voegelin, Eric (1952), *The new science of politics: An Introduction*, Chicago: The University of Chicago Press, pp. 1-51.
- Conley H.Dillon et.al (1958), *Introduction to political science*, New Delhi: Affiliated East West Press Pvt. Ltd, pp.1-7.
- Frank J. Sorauf and Charles S.Hyneman (1965), *Perspectives on Political Science*, Ohio: Charles E. Merrill Publishing Co,pp1-8& 22-74.

SEMESTER II

Semester	: II
Core Course	: II
Course Code	: PS 1241
Course Title	: INTRODUCTION TO POLITICAL THEORY
Instructional Hours	: 6
Credits	: 4

Course Learning Outcomes

CO1 – To understand the nature and social significance of political theory.

CO2 – To impart basic knowledge about various approaches to the study of Political theory

CO3 –To enable the students in the application of various theories and concepts of Political Theory

CO4 – To critically evaluate the different perspectives of key concepts of political theory.

COURSE CONTENT

Module-1: Understanding Political Theory

Political Theory: Need and Significance

Normative and Empirical Political Theory

Political Theory and Political Thought

Module-2: Liberal and Critical Perspectives

Liberal and Neo-liberal

Critical: Marxist, Neo Marxist, Post Marxist, Feminist

Module-3: State and Sovereignty

State: Elements, Types: Liberal, Marxist, Welfare, Neoliberal, Post-Colonial

State and Civil Society

Sovereignty: Monistic and Pluralistic Views

State and Sovereignty in the era of globalization

Module-4: Key Concepts

Liberty-Concept-Negative and Positive Liberty (Isaiah Berlin)

Equality-Concept-Democratic Equality (Elizabeth S. Anderson)

Justice-Concept-Procedural and Distributive

-Justice as Fairness (John Rawls)

- Idea of Justice (Amartya Sen)

-Communitarian Perspectives of Justice

Power-Concept-Alternative notions of Power (Michel Foucault)

Course Code : PS 1241

Course Title : INTRODUCTION TO POLITICAL THEORY

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the nature and relevance of Political theory	PO1 PSO1 PSO2	Un Re Fa	Fa Co	25	0	Tutorial Assignment, Class Seminar.
CO ₂	Basic knowledge about various approaches to the study of Political theory	PO1 PSO1 PSO3	Un An Ap	Fa Co	20	0	Class room Discussions, Interactions.
CO ₃	Enable the students in the application of various theories and concepts of Political Theory	PO4 PO3 PO4 PO5	An Ev	Fa Pr	20	0	Class room Discussions, Class Tests.
CO ₄	Critically evaluate the different perspectives of key concepts of political theory	PO4 PSO2 PSO5	Un An Cr	Co Pr	25	0	Tutorial, Assignment, Class Seminar.

Reading List

- Bhargava, R. (2008), 'What is political theory', in Bhargava, R and Acharya, A.(eds) Political Theory: An introduction. New Delhi: Pearson Longman.
- Kymlicka Will (2005), 'Contemporary Political Philosophy', Indian Edition, New Delhi: Oxford University Press.
- Vinod M.J. and Meena Deshpande (2013), Contemporary political theory, New Delhi: Prentice Hall India Private Limited.
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- Amal Kumar Mukhopadhyay (2020), An Introduction to Political Theory, New Delhi: Sage Publications India Pvt Ltd.

SEMESTER III

Semester **III**
Course Code **: PS 1321**
Course Title **: CYBER POLITICS**
Instructional Hours **: 4**
Credits **: 3**

Course Learning Outcomes

CO₁ – To develop conceptual understanding on cyber politics

CO₂ – To understand the role of cyber space in deepening democracy

CO₃ – To evaluate the role of state in governing cyber space

CO₄ – To Analyse the impact of information revolution on the state- citizen interference

COURSE CONTENT

Module 1: Introduction to Cyber Politics

Information Revolution- Conceptual Understanding

Cyber Politics – Meaning, Nature and Importance

Virtual Space

Cybernetics and Communication Approach

Growth of ICT in the 20th Century

Module 2: Democratisation of Cyber Space:

Cyberspace and Public Sphere

Social Media – Blogging, Vlogging, Chatting, Tweeting

Cyber Activism, Free Software

E-democracy, E-Participation

Module 3: Governing Cyber Space:

E-governance – Meaning and Types

Big Data

Digital India- Digital Infrastructure, Governance and Services, Digital Empowerment

Cyber Laws, IT Act

E-governance in Kerala - IKM

Module 4: Issues in Cyber Space

Digital Divide, Surveillance, Right to Privacy

Cyber Security, Cyber Theft, Hacking, Cyber Wars

Course Code : PS 1321

Course Title : CYBER POLITICS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand and describe the basic concepts and ideas related cyber politics.	PSO1 PSO2 PSO5	Re Un	Fa Co	12	0	Tutorial Assignment and Class room Discussions, Interaction
CO ₂	familiarise the features of various social media platforms and the emergence of internet based public sphere.	PSO3	Un An	Fa Co	20	0	Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO ₃	capability to explain the dynamics and processes associated with cyber politics both nationally and globally.	PSO3 PSO5	Un An Ev	Co Pr	20	0	Tutorial Assignment, Book/Article Review, Class Seminar.

CO ₄	Acquired knowledge in the field of cyber politics by engaging the critical issues affecting the rights and freedoms of the citizens in the country.	PSO2 PSO5	An Ev	Co Pr	20	0	Tutorial, Assignment, Class Tests, Book/Article Review,
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References

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- David Osborne, Ted Gaebler (1992), *Reinventing Government*. Prentice hall of India New Delhi.
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- Whyte, Christopher & Brian Mazanec (2018), *Understanding Cyber Warfare: Politics, Policy and Strategy*, Routledge.

Semester : III
Core Course : III
Course Code : PS1341
Course Title : INDIAN CONSTITUTION
Instructional Hours : 5
Credits : 4

Course Learning Outcomes

CO1 – To understand the major features and the essence of Indian constitution

CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights

CO3 – To familiarise the students about the composition and functions of various Institutions of Union and federal Governments.

CO4 – To critically evaluate Indian judicial system and recent developments

COURSE CONTENT

MODULE - I Social and Ideological Base of the Indian Constitution:

Constituent Assembly: Nature and Composition

Ideological Base of the Constitution-Preamble

Basic Features of the Constitution.

Module II -Indian Constitution: A prelude

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

Module III – Institutional Functioning

Constitutional Position of President, Vice President and Governor

Prime Minister, Council of Ministers, Cabinet and Chief Minister

Parliament (Powers and functions of Rajya Sabha, Lok Sabha and Speaker)

State Legislature (Legislative Assembly)

Law making Process and Amendment Procedure

Module IV- Adjudicating Institutions

Supreme Court and High Court (Composition and Powers)

Judicial Review, Judicial Activism and Public Interest Litigation

Course Code : PS1341

Course Title : INDIAN CONSTITUTION

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the major features and the essence of Indian constitution	PO1 PSO4 PSO8	Un, Ev	Fa Co	20	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	<i>create awareness about one's own rights and duties as well as a sense of respect and protection of others rights</i>	PO3 PSO6 PSO7	Re Un	Co Pr	30	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO3	<i>familiarise the students about the</i>	PO4 PSO1	Un Ap	Fa Pr	20	0	Assignment/ Class room

	<i>composition and functions of various Institutions of Union and federal Governments.</i>	PSO2 PSO3					Visit to Kerala State Legeslative Assembly
CO4	<i>critically evaluate Indian judicial system and recent developments</i>	PO1 PSO2 PSO3	Un Ev	Pr Me	20	0	Tutorial Assignment, Field Study, Class room Debates

Essential Readings

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
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- **Additional Readings**

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- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
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- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
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SEMESTER IV

Semester	: IV
Core Course	: IV
Course Code	: PS1441
Course Title	: DYNAMICS OF INDIAN POLITICS
Instructional Hours	: 5
Credits	: 4

Course Learning Outcomes

CO1 – Understand the peculiar features of Indian federal system and nature of Centre-state relations

CO2 – Critically examine the tendency of regionalism and secessionism in India

CO3 – Understand and evaluate emerging trends in Indian Democracy

CO4 – Critically analyse the major factors which pose threat to Indian Democracy and political System.

COURSE CONTENT

Module I India: Federalism in Parliamentary Democracy

Features of Indian Federalism (Quasi-Federalism, Co-operative Federalism)

Tension areas and Issues in Centre -State Relations

Citizenship Amendment Act

Abrogation of Article-370

MODULE - II – Party System in India

National Parties; Regional Parties

Coalition Politics

Interest Groups and Pressure Groups: Role and functions.

Public Opinion and Mass Media

MODULE - III - Electoral System:

Electoral Process

Election Commission- Role and function.

Electoral reforms in India

Module -IV Democracy at Crossroads

Secularism: Casteism, Communalism

Regionalism

Development and Displacement

Populist Policies

Criminalization of Politics.

Corruption

Course Code : PS1441

Course Title : DYNAMICS OF INDIAN POLITICS

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	<i>Understand the peculiar features of Indian federal system and nature of Centre-state relations</i>	PO6 PSO2 PSO3	Un An	Fa Pr	20		Tutorial Assignment and Discussions, Interaction
CO2	<i>Critically examine the tendency of regionalism and</i>	PO3 PSO5 PSO8	Un Ev	Co Pr	25		Tutorial Assignment, Class Seminar,

	<i>secessionism in India</i>						Class room Discussions
CO3	<i>Understand and evaluate emerging trends in Indian Democracy.</i>	PO4 PSO2 PSO8	Un Ev	Fa Pr	25		Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO4	<i>Critically analyse the major factors which pose threat to Indian Democracy and political System.</i>	PO1 PSO2 PSO6	An Ev	Co Pr	20		Tutorial Assignment, Field Study, Debates

Essential Readings

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Basrur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Bhuyan, Dasarathy (2016), ‘Constitutional Government and Democracy in India’, Cuttack: Kitab Mahal.
- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.(1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India’s Political Parties, New Delhi: Sage Publications.

- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), “ The Oxford Companion to Politics in India”, New Delhi: Oxford University Press.
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Mohapatra, Anil Kumar et al.(eds.)(2016), ‘Federalism in India: Issues and Dimensions’, New Delhi: Kunal Books.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd
- **Additional Readings**
- Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.
- Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.
- Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.
- Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.
- Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.
- Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.
- Bhargava, R (2010). The Promise of India’s Secular Democracy, Oxford University Press.
- Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.
- Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,
- Kohli, Atul. (1998). India’s Democracy, Princeton: Princeton University

Semester : IV
Core Course : V
Course Code : PS 1442
Course Title : INTRODUCTION TO COMPARATIVE POLITICS
Instructional Hours : 4
Credits : 3

Course Learning Outcomes

CO₁ – To understand the basic concepts and changing nature of comparative politics.

CO₂ – To understand and compare the basic features of constitutional development in major countries.

CO₃ – To familiarise the students about the Federal and Unitary systems of major Political systems and evaluate the changing dimensions.

CO₄ – To acquire ability to compare and analyse the political structures in different political systems in a comparative perspective.

COURSE CONTENT

Module 1: Introducing Comparative Politics

Meaning, Nature and Scope of Comparative Politics

Modern Approaches to Comparative Politics: System (David Easton), Structural functionalism (Gabriel A. Almond)

Basic concepts: Political Culture, Political Communication

Module2: Constitution and Constitutionalism

Basic features of the constitutions of U.S.A, Switzerland and China

Module 3: Comparing Federal and Unitary Systems

Unitary systems- U.K, China

Federal systems- U.S.A, Switzerland

Module 4: Presidential and Parliamentary Systems

Legislature-Executive relations (U.K, U.S.A)

Judiciary: France (Administrative Law), U.S.A (Judicial Review)

Course Code : PS 1442

Course Title : INTRODUCTION TO COMPARATIVE POLITICS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the basic concepts and changing nature of comparative politics	PO1 PSO1 PSO3	Re Un	Fa Co	12	0	Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Compare and analyse the basic features of constitutional development in major countries	PO2 PSO1 PSO3 PSO4	Un An	Fa Co	20	0	Tutorial Assignment, Class Seminar, Presentation of Assignment Topics.
CO ₃	Familiarise the students about the Federal and Unitary systems of major Political systems and evaluate the changing dimensions.	PO2 PSO1 PSO2 PSO5	Un An Ev	Co Pr	20	0	Tutorial Assignment, Book/Article Review, Class Seminar.
CO ₄	Acquire ability to compare and analyse the political structures in different political systems in a comparative perspective.	PO1 PSO2 PSO5	An Ev	Co Pr	20	0	Tutorial, Assignment, Class Tests, Book/Article Review,

Essential Readings

- Almond, G. et.al. (2000). Comparative Politics Today: A World View, 7th Edition, New Delhi, Oxford & IBH Publishing Company.

- Almond, G. & Powell, B.(1996), Comparative Politics: A Development Approach, New Delhi, Oxford & IBH Publishing Company.
- Almond, G. & Powell, B.(2005)., Compare Politics Today, New Delhi, Pearson Publications
- Ball, R.A. (2011), Modern Politics and Government, London, Macmillan Education, Ltd.
- Bhushan, V and Bhagwan. V. (1998), World Constitutions, New Delhi: Sterling Publishers Pvt. Ltd.
- Curtis [M](#), [Blondel](#),J. (1997).Introduction to Comparative Government, London, Longman
- Ghai, U.R. (2001), Comparative Politics & Government, Jalandhar, New Academic Publishing House.
- Hague, R., Harrop, M., & Breslin, S.(2001). Comparative Government and Politics: An Introduction, 5th Edition, New York, Palgrave.
- Johri, J. C. (2008). ‘New Comparative Government’, Lotus Press Publisher.
- Kapur, A.C. Mishra K.K. (2001). Select Constitutions (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), New Delhi, S. Chand & Company Ltd
- Rai , B.C.(2001). The World Constitution: A Comparative Study (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Lucknow, Prakashan Kendra, York/London, Harper Collins.
- **Additional Readings**
- Bobler, A and J. Seroka (eds.). (1990). Contemporary Political System: Classification and Typologies, Boulder Colorado, Lyne Reinner Publishers.
- Mackerra C. and A. Yorke. (1991). The Cambridge Hadbook of Contemporary China, Cambridge, Cambridge University Press.
- Meyer, Lawrence C. (2007). Redifining Comparative Politics, New Delhi, Sage.
- Ray S.N. (2005). Modern Comparative Politics: Approaches, Methods and Issues, New Delhi, Prentice Hall of India.

SEMESTER V

Semester	: V
Core Course	: VI
Course Code	: PS 1541
Course Title	: PUBLIC ADMINISTRATION
Instructional Hours	: 4
Credits	: 4

Course Learning Outcomes:

CO₁ – Converse with meaning and nature of Public Administration and familiar with different approaches in public administration

CO₂ – Understand critically various principles of organisations and the role of Chief Executive and independent Regulatory Commissions

CO₃ – Comprehend the significance of Bureaucracy in Public Administration and familiarize the recruitment process and training

CO₄ – Understand the features of Financial Administration in India, focusing on the budgetary process and the role of the CAG.

CO₅ – Understand the emerging trends in Public Administration in India.

COURSE CONTENT

MODULE 1: Introduction to Public Administration

Nature, Scope and importance of Public Administration

Public Administration & Private Administration

Approaches to the study of Public Administration – Comparative, Ecological and Public Choice

New Public Administration

MODULE II: Organisation

Principles of Organisation – Hierarchy, Span of Control – Unity of Command – Delegation – Co-ordination – Centralisation and De-centralisation

Units of Organization- Chief Executive – Administrative Functions of Chief Executive-
Line, Staff and Auxiliary Agencies

Department- Bases (4P's) of Departmental Organization

Public Corporation and Independent Regulatory Commissions

MODULE III – Personnel Administration

Human Resource Management –Importance, Merits and Demerits

Bureaucracy – Meaning – Max Weber on Bureaucracy

Recruitment – Problems of Recruitment – Methods of recruitment – Recruitment Agency
(UPSC).

Training – Kinds of Training and Methods of Training

MODULE IV-Financial Administration

Budgetary process in India – Preparation, Enactment and Execution of Budget

Role of Comptroller and Auditor General

MODULE V – New Trends in Public Administration

Development Administration

Good Governance

Planning (NITI Aayog)

Course Code : PS 1541

Course Title : PUBLIC ADMINISTRATION

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/Field Hours	Assessment
CO ₁	Converse with meaning and nature of Public Administration and familiar with different approaches in public administration	PO1 PSO1 PSO2	Un An	Fa Co	12	0	Class room Discussions, Interaction and Assignment

CO ₂	Understand critically various principles of organisations and the role of Chief Executive and independent Regulatory Commissions	PO3 PSO2 PSO3	Re Un An Ev	Fa Co Pr	20	0	Classroom discussion Assignment, Class Seminar Presentation
CO ₃	Comprehend the significance of Bureaucracy in Public Administration and familiarize the recruitment process and training	PO5 PSO1 PSO5 PSO6	Un Ap An	Fa Pr	20	0	Classroom discussion Assignment, Book/Article Review, Class room Debates
CO ₄	Understand the features of Financial Administration in India, focusing on the budgetary process and the role of the CAG	PO5 PSO3 PSO4	Un an Ev Cr	Fa Co Pr	20	0	Classroom discussions Book/Article Review, Class test
CO ₅	Understand the emerging trends in Public Administration in India.	PO6 PSO3 PSO5	Un Ap Cr	Fa Co			Classroom discussion Assignment, Debate

Essential Readings

- Aggarwal.U.C., (ed), (2003), *Public Administration - Vision & Reality*, IIPA Golden Jubilee Publication, New Delhi, Indian Institute of Public Administration.
- Ahmed, F. (Ed.) (1995). *Bureaucracy and Development Administration*. New Delhi: Manak Publications Pvt Ltd.
- Appleby, Paul. H., (1949), *Policy and Administration*, United States, University of Alabama Press.

- Avasthi, & Maheshwari. (2013). *Public Administration*. Agra: Lakshmi Narain Agarwal.
- Basu, Rumki (2014), *Public Administration - Concepts and Theories*, New Delhi, Sterling Publishers.
- Bhagwan, D. V., Bhushan, D. V., & Mohla, D. V. (2012). *Public Administration*. New Delhi: S Chand Companies Pvt Ltd.
- C S Venkat Ratnam, & Srivasthava, B. K. (1991). *Personnel Management and Human Resources* New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- Chakrabarthy, B., & Chand, P. (2012). *Public Administration in a Globalising World: Theories and Practices*. New Delhi: Sage Publications.
- Dhariwal, S., & Parnami, K. K. (2007). *Training, Civil Services and Personnel Administration*. New Delhi: Rawat Publishers.
- Fadia, P. B. L., & Fadia, D. K. (2011). *Public Administration: Administrative Theories and Concepts*. New Delhi: Sahithya Bhavan Publication.
- Gajanan, R. P., & Sharma, A. (2011). *Public Administration: Today and Tomorrow*. New Delhi, Crescent Publishing Company.
- Goel, S. (1999). *Personnel Administration and Management: Concepts and Techniques*. New Delhi: Kanishka Publishers Distributers.
- Hazary, Narayan, (2005), *Development Administration*, New Delhi, A.P.H. Publishing Corporation
- Ivancevich, J. M. (2008). *Human Resource Management*. New Delhi: Tata Mc GrawHills Publishing Company Ltd.
- Jitha S.R & Reinhart Philip (2014), *Higher Bureaucracy and Social Change*, New Delhi, Kalpaz Publishers.
- Jyothi, P., & Venkatesh, D. N. (2006), *Human Resource Management* New Delhi: Oxford University Press.
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- Mutsuddi, I. (2010). *Essentials of Human Resource Management*. New Delhi: New Age Internation PVT LTD.
- Parashar, P. (1997). *Public Administration in the Developed World*. New Delhi: Sarup and Sons

- Roy, Jayatilak Guha, (2006), *Right to Information: Initiatives and Impact* -, New Delhi, Indian Institute of public Administration.
- Sapru, R. K. (2007). *Public Policy Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers Pvt. Ltd.
- Srivasthara K.S, (2007), *Public Administration in India*, New Delhi, APH Publishing Corporation.

Semester : V
Core Course : VII
Course Code : PS 1542
Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT
Instructional Hours : 4
Credits : 4

Course Learning Outcomes

CO1: Acquire understanding on the ancient Greek ideas on state and society

CO 2: Understand and analyses the Roman Political ideas and compare it with Greek ideas

CO3: Understand ancient Indian wisdom and compare it with other ideas

CO4: Analyse and evaluate the Medieval political ideas critically

COURSE CONTENT

MODULE -I - Greek Political Thought

Greek political community and institutions

Plato - Theory of justice

Aristotle - Theory of State and Government, revolution

Characteristics of Greek Political Thought

MODULE -II-Roman Political Thought

Development of Roman Political Ideas

Cicero - Contribution to Legal system

Polybius -Political Ideas

Contributions of Rome to Political Theory

MODULE -III-Ancient Indian Political Thought

Sources of Ancient Indian Political thought - Varna System - Purusharthas
and Rajadharma

Kautilya - Saptanga Theory, Mandala theory

MODULE IV- Medieval Political Thought

Nature of Medieval Political Thought

Contributions of early Church Fathers: St. Augustine, St. Thomas Aquinas

Contributions of Dante

Machiavelli - Political Realism

Contributions of Jean Bodin and Hugo Grotius on Sovereignty

Course Code : PS 1542

Course Title : ANCIENT AND MEDIEVAL POLITICAL THOUGHT

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	CLASS SESSION/ TUTORIAL HOURS	LAB/ FIELD HOURS	ASSESSMENT
CO1	Acquire understanding on the ancient Greek ideas on state and society	PO1 PSO1 PSO2	Re Un	Fa Co	12	0	Classroom discussion and Assignment

CO2	Understand and analyses the Roman Political ideas and compare it with Greek ideas	PO1 PSO2 PSO3	Re Un An Ap	Fa Co Pr	20	0	Classroom discussion, Comparative chart preparation, and class test
CO3	Understand ancient Indian wisdom and compare it with other ideas	PO2 PSO1 PSO2	Re Un An Ap	Fa Co	20	0	Classroom discussion, preparation and presentation of Seminars
CO4	Analyse and evaluate the Medieval political ideas critically	PO2 PSO2 PSO3	Un An Ap Ev	Fa Co Me	20	0	Classroom discussion, debate, comparative chart Class test

Reading list

- Aristotle. (2008). politics. New York: Cosimo Classics.
- Balot, R. K. (2008). Greek Political Thought. New Jersey: John Wiley & Sons.
- Boesche, R. (2003). The First Great Political Realist: Kautilya and His Arthashastra. New York: Lexington Books.

- Brown, D. m. (1959). *Indian Political Thought: From Manu to Gandhi*. Berkeley: University of California Press.
- Cambridge University Press.
- Canning, J. (2014). *A History of Medieval Political Thought: 300–1450*. London: Routledge,.
- *Essays in Ancient Greek Philosophy III: Plato* (pp. 117-140). Albany: State university of New York Press.
- Hammer, D. (2014). *Roman Political Thought: From Cicero to Augustine*. Cambridge:
- Jayapalan, N. (2001). *Comprehensive History of Political Thought*. New Delhi: Atlantic
- Lee, E. N. (1983). *Plato's Theory of Social Justice in Republic 2-4*. In J. P. John P. Anton,
- Limited.
- Murray, A. R. (2010). *Aristotle's Theory of Best Possible State*. In A. R. Murray, *An Introduction to Political Philosophy* (pp. 37-46). New York: Routledge.
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- Publishers & Dist.
- S. Mukherjee, S. R. (2002). *Jean Bodin and Hugo Grotius: Great Western Political Thinkers*. New Delhi: Deep and Deep Publications.
- Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and IBH Publishing.
- Stauffer, D. (2001). *Plato's Introduction to the Question of Justice*. Albany: State university of New York Press.
- Strauss, L. (1978). *Thoughts on Machiavelli*. Chicago: University of Chicago Press.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & dist

Semester : V
Core Course : VIII
Course Code : PS 1543
Course Title : INTERNATIONAL RELATIONS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes

CO1 – To understand the nature and the Scope of International Relations.

CO2 – To impart basic knowledge about basic concepts and theories of International Relations.

CO3 –To enable the students to evaluate foreign policy decisions and its implications on Diplomatic relations.

CO4 – To critically evaluate the various issues of global politics.

COURSE CONTENT

MODULE-I: Emergence of International Politics as a Discipline

Meaning, Nature and Scope of International Politics.

Major Actors: State and Non-State Actors

National Power, Balance of Power in the Present Global Scenario.

MODULE - II- Approaches to the Study of International Politics

Idealism Vs Realism, Neo-Liberalism, Systems Theory, World System Theory,

Constructivism, Critical Theory.

MODULE - III- Foreign Policy and Diplomacy

National Interest and Foreign Policy-with special reference to India's Foreign Policy.

Traditional and Modern Diplomacy, International Law.

MODULE IV- International Organization

Role of U.N. in Maintaining International Peace and Security,

Pacific Settlement of Disputes, Collective Security, Humanitarian Intervention.

Regional Organizations- E.U., SAARC, ASEAN, SCO.

MODULE - V-Issues in Global Politics

International Terrorism, Environmental Issues and Negotiations, Globalization and its impact on Human security, Proliferation of Weapons of Mass Destruction (WMD).

Course Code : PS 1543

Course Title : INTERNATIONAL RELATIONS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the nature and the Scope of International Relations	PO1 PSO1 PSO2	Un Re Fa	Fa Co	10	0	Class room Discussions, Interactions
CO ₂	Impart basic knowledge about basic concepts and theories of International Relations.	PO2 PSO3 PSO4	Un An Ap	Fa Co	15	0	Tutorial Assignment, Class Seminar.
CO ₃	Enable the students to evaluate foreign policy decisions and its implications on Diplomatic relations	PO3 PSO3 PSO4 PSO5	An Ev	Fa Pr	15	0	Class room Discussions, Class Tests.
CO ₄	Critically evaluate the various issues of global politics	PO4 PSO2 PSO4	Un An Cr	Co Pr	14	0	Tutorial, Assignment, Class Discussions and Interactions.

Reading List

- Anne Peters, L. K. (2009). *Non-State Actors as Standard Setters*. Cambridge: Cambridge University Press.
- Ghosh, P. (2013). *International Relations*. New Delhi: PHI Learning Pvt. Ltd.
- Keersmaecker, G. D. (2017). *Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared*. Ghent: Palgrave.
- Morgenthau, H. J. (1993). *Politics Among Nations: The Struggle for Power and Peace*. New York: McGraw-Hill.
- Reinalda, D. B. (2013). *The Ashgate Research Companion to Non-State Actors*. Farnham: Ashgate Publishing, Ltd.
- Tellis, A. J. (2001). *Measuring National Power in the Postindustrial Age*. Santa Monica: Rand Corporation.
- Waltz, K. N. (2010). *Theory of International Politics*. Illinois: Waveland Press.
- Daddow, O. (2009). *International Relations Theory*. New Delhi: SAGE.
- Harvey, D. (2007). *A Brief History of Neoliberalism*. oxford: OUP Oxford.
- Kissinger, H. (2014). *World Order: Reflections on the Character of Nations and the Course of History*. London: Penguin UK.
- Siegfried Schieder, M. S. (2014). *Theories of International Relations*. New York: Routledge.
- Walter Carlsnaes, T. R. (2012). *Handbook of International Relations*. New Delhi: Sage.
- Appadorai, A. (1992). *National interest and India's foreign policy*. New Delhi: Kalinga Publications.
- David Armstrong, T. F. (2012). *International Law and International Relations*. Cambridge: Cambridge University Press.
- Griffiths, M. (1995). *Realism, Idealism and International Politics: A Reinterpretation*. London: Routledge.
- Jayapalan, N. (2001). *Foreign Policy of India*. New Delhi: Atlantic Publishers & Dist.
- Jervis, R. (1976). *Perception and Misperception in International Politics*. New Jersey: Princeton University Press.
- Kumar, S. (2010). *In the National Interest: A Strategic Foreign Policy for India*. New Delhi:

- Business Standard Books.
- Chatterjee, A. (New Delhi). International Relations Today: Concepts and Applications. 2010:
- Pearson.
- Karen A. Mingst, M. P. (2016). The United Nations in the 21st Century. Boulder: Westview Press.
- Shannon L. Blanton, C. W. (2017). World Politics: Trend and Transformation, 2016 - 2017. Boston: Cengage Learning.
- Ahmed, N. M. (2017). Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence. Cambridge: Springer.
- Brooks, R. (2016). How Everything Became War and the Military Became Everything: Tales from the Pentagon. New York: Simon and Schuster.
- D'Anieri, P. (2016). International Politics: Power and Purpose in Global Affairs. Boston: Cengage Learning.
- Nacos, B. L. (2016). Terrorism and Counterterrorism. New York: Routledge.
- Steve Lamy, J. M. (2016). Introduction to Global Politics. New York: Oxford University Press.
- John Baylis, Steve Smith and Patricia Owens (2014), The Globalisation of World Politics- An Introduction to International Relations, London: Oxford University Press.

Semester : V
Core Course : IX
Course Code : PS 1544
Course Title : RESEARCH METHODOLOGY
Instructional Hours : 4
Credits : 4

Course Learning Outcomes

CO₁ – To introduce the nature and modalities of research in Social Sciences in general and Political Science in particular.

CO₂ – To understand the major steps involved in arriving at a research topic and developing it further.

CO₃ – To expose students to the practicalities of research in Political Science, particularly in regard to data collection.

CO₄ – To facilitate students critically analyse the collected data and create a scientific report of their own.

COURSE CONTENT

Module 1: What is Social Science Research?

Nature and significance of research in Political Science

Qualitative and Quantitative research

Research Process (Steps involved in research)

Research Ethics and Plagiarism

Module 2: Developing and formulating the Research Problem

Review of Literature-Importance

Research Questions/Objectives

Concepts, Variables and Hypothesis

Synopsis Writing

Module 3: Research Methods in Political Science

Survey, Case study, Ethnography

Sources of Data (Primary and Secondary)

Methods of Data collection – Observation, Questionnaire, Interview, Document Analysis

Sampling- Probability and Non-Probability sampling.

Module 4: Data processing and analysis

Editing, Coding, Classification and Tabulation

Dissertation-Structure and format

Citation and Referencing (APA style)

Course Code : PS 1544

Course Title : RESEARCH METHODOLOGY

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Introduce the nature and modalities of research in social science in general and political science in particular.	PO1 PSO1 PSO3	Un	Co Pr	16	0	Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Understand the major steps involved in arriving at a research topic and developing it further.	PO4 PSO4 PSO6	Cr An	Fa Pr	20	0	Tutorial Assignment, Class Seminar, Pilot study, Book/Article Review.
CO ₃	Expose students to the practicalities of research in Political Science, particularly in regard to data collection.	PO5 PSO2 PSO5	Ap An	Fa Co	18	0	Tutorial Assignment, Discussion, Class Seminar.
CO ₄	Facilitate students to critically analyse the	PO6 PSO5 PSO6	An Ev	Pr Me	18	0	Tutorial, Assignment,

	collected data and create a scientific report of their own.						Class Tests, Book/Article Review,
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Essential reading

- Bernard Russell H. (2012) *Social Research Methods*, New Delhi: Sage.
- Creswell J. W. (2012) *Qualitative Inquiry and Research Design*, Sage, New Delhi.
- David E. McNabb (2010) *Research Methods for Political Science: Quantitative and Qualitative Approach*, M.E Sharpe, London
- De Vaus D. (2002) *Surveys in Social Research*, Routledge, London,
- De Vaus D. (2001) *Research Design in Social Research* Sage, London,
- De Vaus D. (2002) *Analyzing Social Science Data*, Sage. London,
- Denzin N. K. (2011) *the Sage Handbook of Qualitative Research*, Sage. New Delhi,
- Fielding J. (2002) “Coding and Managing Data” in Gilbert N. (ed.) *Researching Social Life*, Sage. London,
- Flick Uwe, (2011) *Introducing Research Methodology: A Beginner’s Guide to Doing a Research Project*, Sage, London,
- Gilbert N. (ed.) (2002) *Researching Social Life*. Sage, London. Goode J.
- Johnson, Janet Buttolph, Reynolds, H. T. & Mycoff, Jason D (2016) *Political Science Research Methods*, London: Sage
- William and Hatt K. Paul, (1952) *Methods in Social Research*. McGraw Hill Book Company, New Delhi.
- Healey J. (2005), *Statistics: a Tool for Social Research*, Belmont, Thomson Wadsworth.
- Johnson J. B. and H. T. Reynolds (2012) *Political Science Research Methods*, CQ Press Publication, New Delhi,
- Kirk J. Miller (1986) *Reliability and Validity in Qualitative Social Research*. Sage, London,
- Kothari C.R. (2008) *Research Methodology: Methods and Techniques*, New Age International, Delhi,
- Kumar Ranjit (2013) *Research Methodology: A Step-by-Step Guide for Beginners* Pearson, New Delhi,
- Lewins A. (2002) “Computer Assisted Qualitative Data Analysis” in Gilbert N. (ed.) *Researching Social Life*, Sage, London,

- Marsh C. (1982) *The Survey Method: The Contribution of Surveys to Sociological Explanation*. Unwin Hyman. London,
- Mukherji Partha Nath (2000) *Methodology in Social Research*, Sage Publications, New Delhi,
- Robson C. (2002) *Real World Research*. Blackwell Publishers Ltd.Oxford,
- Singh Rajkumar (2018) *Fundamentals of Research Methodology*, Kalyani Publishers, New Delhi
- Seale C. et. al., (1999) *The Quality of Qualitative Research*, Sage., London,
- Young Pauline V. and Calvin F. Schmidt (2001) *Scientific Social Surveys and Research*, Prentice Hall, New Delhi.

Additional Reading

- McNabb, David E (2020) *Research Methods for Political Science*
- *Quantitative, Qualitative and Mixed Method Approaches*, New York: Taylor & Francis
- Procter M. (2002) 'Analysing Survey Data' in Gilbert, N. (ed.) *Researching Social Life*. Sage, London,
- Punch K. F. (2007) *Developing Effective Research Proposals*, Sage, New Delhi,
- Ritchie J. Lewis (2003), *Qualitative Research Practice*. Sage. London,
- Ryan A. (1970) *The Philosophy of Social Sciences*, Macmillan, London,
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- Thakur, Devendra, (1998) *Research Methodology in Social Science*, Deep and Deep, New Delhi,
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Semester : V
Core Course : X
Course Code : PS1545
Course Title : HUMAN RIGHTS IN INDIA
Instructional Hours : 4
Credits : 4

Instructional Hours: 4

Credits: 4

Course Learning Outcomes

CO1- Impart basic understanding about the concept of Human Rights, its evolution and importance in our society.

CO2- To Understand the role and functions of international human rights mechanisms in the changing international order

CO3- To have a need based understanding of the institutional arrangements in India at various levels to protect Human Rights.

CO4- To develop a critical understanding of the issues faced by socially excluded groups like Dalits, Women, Children, Differently Abled, Transgender at the national level.

MODULE - I -Human Rights: Concept and Significance

Human Rights : Concept and Significance
Evolution and Generations of Human Rights
Approaches : Liberal, Marxist , Third world and Feminist

MODULE - II -U.N. and Human Rights

UDHR
ICCPR, ICESCR
UN Sustainable Development Goals

MODULE - III- Human Rights In India

NHRC, SHRC – Organisation, Powers and Functions
Role of judiciary –Judicial Activism , PIL,
Police and Human rights.
NGOs and Human Rights-Amnesty International, Human Rights Watch, PUCILand
Bachpan Bachao Andolan

MODULE IV-Human Rights Issues in India.

Socially Excluded Groups- Issues and Protection Laws:

Dalits-Scheduled Caste and Scheduled Tribe (Prevention and Atrocities Act) 1989 Civil Rights Act) ,

Women-Protection Laws (Domestic Violence Act, Dowry Prohibition Act),

Children (POCSO Act),

Differently Abled and LGBTQ

Course Code : PS1545

Course Title : HUMAN RIGHTS IN INDIA

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	familiarise with Human Rights in the international context to aware about their global significance barring state borders and other limitations.	PO1 PSO 1 PSO 2	Re Un	Fa Co	12	0	Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	Understand the role and functions of international human rights mechanisms in the changing international order	PO3 PSO 3 PSO 4	Un An	Fa Co Pr	20	0	Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	understand the institutional arrangements in India at various levels to protect Human Rights.	PO5 PSO5 PSO 6	Un An Ev	Fa Co	20	0	Classroom discussion, seminar and assignment

CO4	develop a critical understanding of the issues faced by socially excluded groups like Dalits, Women, Children, Differently Abled, Transgender at the national level.	PO5 PSO5 PSO 6	Un An Ev	Fa Co	20	0	Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world
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Reading List

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Bhaimali, Anil. (2005). Poverty and Human Rights of Women. New Delhi: Serials Publications.

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Manindranath, Deka Swapna. (2015). *Judicial Activism in Post-Emergency Era*. Chennai: Notion Press.

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O'Byrne, Darren J. (2014). *Human Rights: An Introduction*. Abington: Routledge.

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- Satyasthi, Kailash & Zatschi, Bupindu. (2006). *Globalisation, Development and Child Rights*, New Delhi: Shipra Publications.
- Sengal, B.P.S. (2000). *Human Rights in India, Problems and Perspective*. New Delhi: Deep and Deep Publications.
- Sharma, Brij Kishore. (2010). *Universal Declaration of Human Rights and Indian Law*. New Delhi: PHI Learning Private Limited.

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SEMESTER VI

Semester	: VI
Core Course	: XI
Course Code	: PS 1641
Course Title	: MODERN POLITICAL THOUGHT
Instructional Hours	: 5
Credits	: 4

Course Learning outcomes

C01-To introduce the idea of state and government through the conceptual cues of the social contract theories of the 17th century in Europe.

C02-To provide adequate understanding of the utilitarian tradition and lead the students to maintaining proper awareness of countervailing traditions of the liberals, with special reference to German Idealist philosopher W. H. Hegel.

C03- To equip students to analyse contemporary political reality with the help of the theoretical tools provided by Socialist theorists.

C04- To familiarise students with the application of the notion of governmentality introduced by Michel Foucault.

C05- To evaluate the creative potential of Gandhi's and Ambedkar's views on Social order, modern state craft and methods of conflict resolution.

COURSE CONTENT

Module I : Constitutionals/ Contractualists

Hobbes -Human nature, State and Sovereignty, Individualism

John Locke - Social contract, Theory of natural right, Contributions to liberal theory.

Rousseau - Social contract, General will.

Module II: Utilitarianism and Idealism.

Contributions of Jeremy Bentham and J. S. Mill

Hegel - Civil Society and State

Module III: Socialist Thought

Contributions of Karl Marx.

Gramsci- Civil Society, Hegemony.

Althusser- State, Ideological State apparatus

Module - IV: Theories and Functions of State

Michel Foucault and studies in Governmentality

Module-V: Modern Indian Political Thought

Mahatma Gandhi - Non-violence, Critique of modernity

Ambedkar - Equality and Social justice

Course Code : PS 1641

Course Title : MODERN POLITICAL THOUGHT

CO	Outcome Statement	PO/PSO	CL	KC	Class sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand and evaluate social contract theories.	PO5 PSO3	Un Ev	Fa Co	20	0	Tutorial Assignment and classroom Discussions, interaction
CO2	Analyse the influence of utilitarianism and Idealism	PO6 PSO4	An	Co	20	0	Tutorial Assignment, Classroom Discussion.
CO3	Evaluate	PO2	Ev	Fa	20	0	Tutorial

	contemporary Social realities by using Socialist theoretical tools.	PSO4 PSO8		Co			class Seminar preparation of charts Debates
CO4	Analyse the concept of governmentality	PO4 PSO3 PSO8	An	Co	15	0	Tutorial classroom Discussion
CO5	Critically Evaluate the theories of Gandhi and Ambedkar	PO1 PSO4	Ev	Fa Co	15	0	Tutorial Assignment, classroom Debates Visit to museums/ memorials of Gandhi

Reading list

- Callinicos, A. (2012). *The Revolutionary Ideas of Karl Marx*. Chicago: Haymarket Books.
- Chaurasia, R. (2003). *History of Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Chaurasia, R. s. (2001). *History of Western Political Thought (Vol. 2)*. New Delhi: Atlantic Publishers & Dist.
- Colin Gaurden & Graham Berkal: *Governmentality Paul Rabin: Essential works of Foucault: Power (vol. I)*
- Fonseca, M. (2016). *Gramsci's Critique of Civil Society: Towards a New Concept of Hegemony*. New York: Routledge.
- Holt, J. P. (2014). *The Social Thought of Karl Marx*. Singapore: SAGE Publications.
- Hull, G. (2011). *Hobbes and the Making of Modern Political Thought*. New York: Bloomsbury Publishing.

- Jayapalan, N. (2000). *Indian Political Thinkers: Modern Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.
- John Locke, C. B. (1980). *Second Treatise of Government*. Cambridge: Hackett Publishing.
- Jones, T. (2012). *Modern Political Thinkers and Ideas: An Historical Introduction*. London: Routledge.
- Louis Althusser-Ideology and Ideological State Apparatuses (Publisher : Verso; Later Printing edition)
- Marx, K. (2013). *The Communist Manifesto*. New York: Simon and Schuster.
- Miller, D. E. (2010). *John Stuart Mill: Moral, Social, and Political Thought*. Cambridge: Polity Press.
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- Parekh, B. (2013). *Jeremy Bentham: Ten Critical Essays*. New York: Routledge.
- Patten, A. (1999). *Hegel's Idea of Freedom*. Oxford: Oxford University Press.
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- Sundem, G. (2014). *TIME Magazine Biography--Mohandas Gandhi*. New York: Teacher Created Materials.
- Urmila Sharma, S. S. (1998). *Western Political Thought*. New Delhi: Atlantic Publishers & Dist.
- Urmila Sharma, S. S. (2001). *Indian Political Thought*. New Delhi: Atlantic Publishers & Dist.
- White, J. (1996). *Karl Marx and the Intellectual Origins of Dialectical Materialism*. London: Macmillan Press Ltd.
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Semester : VI
CORE COURSE : XII
Course Code : PS 1642
Course Title : STATE AND SOCIETY IN KERALA
Instructional Hours : 5
Credits : 4

Course learning Outcome: The course enables the students to:

CO1 — Understand the major social and political trajectories that moulded the modern state of Kerala

CO2- Understand the present political structure of Kerala and evaluate the deep rooted societal identities of Kerala and relate its relevance.

CO3 –Analyse the aspects of political economy of Kerala

CO4– Demonstrate the understanding of the Contemporary discourses in Kerala’s society.

COURSE CONTENT

MODULE – I Historical Background

Caste and Class structure of Pre- independence period

Social Reformers: Chattampi Swamikal, Narayana Guru, Ayyankali, Poykayil Appachan, Pandit Karuppan, Mannathu Padmanabhan, VT Bhatathiripadu, VakkomMoulavi

MODULE – II Democratic and Political Process in Kerala

Social and Political Movements: Malayali and Ezhava Memorials-Peasant and Trade Union Movements- Aikya Kerala Movement.

Communist Movements in Kerala: First Communist Government (1957-59)

Liberation Struggle, Land Reforms

Political Parties and Coalition Politics

Decentralization and Development

Civil society in Kerala

MODULE –III Politics of Development of Kerala

Kerala Model of Development: Strength and Weakness

Gender and Development (Kudumbasree, & Transgender Policy)

Social Security in Kerala (Kerala Social Security Mission)

E- Governance in Kerala (KSIT mission)

MODULE –IV Issues in Kerala Politics

Casteism and Communalism in Kerala

Land struggles in Kerala

Urbanisation and Ecological Disasters and its management

Course Code : PS 1642

Course Title : STATE AND SOCIETY IN KERALA

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	<i>Understand the major social and political trajectories that moulded the modern state of Kerala</i>	PO1 PSO1 PSO2	Re Un	Fa Co	20	0	Assignment/ Class room
CO2	<i>Understand the present political structure of Kerala and evaluate the deep-rooted societal identities of Kerala and relate its relevance.</i>	PO2 PSO1 PSO2	Re Un	Fa Co	25	0	Assignment/ Class room
CO3	<i>Analyse the aspects of political economy of Kerala</i>	PO2 PSO1 PSO2 PSO5	Ap An	Fa Co Pr	25	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO4	<i>Demonstrate the understanding of the Contemporary discourses in Kerala's society.</i>	PO5 PSO1 PSO2 PSO5	Ev Cr	Pr Me	20	0	Assignment/ Class room/Debate

Essential Readings

- Franke, Richard W. and Barbara H. Chasin (1992): *Kerala: Development through Radical Reform*, New Delhi: Promilla & Co.
- Gangadharan M. (2007) *Sthree Avastha Keralathil* (Mal.) Sign Books, Thiruvananthapuram.
- Georges Kristofel Lieten (1979): 'Progressive state governments: An assessment of the first communist ministry in Kerala' *EPW*, Vol.14, No.1, pp.29-39
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- Kerala Economic Review (2022) State Planning Board, Kerala
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- Meena Kandhasami (2007): *Ayyankali: A Dalit leader of Organic Protest*, Kozhikode: Other books
- Menon P.K.K. (1970) *The History of Freedom Movement in Kerala, (Vol.I)*, The Regional Records Survey Committee Kerala State, Thiruvananthapuram.
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- T.T. Sreekumar (2007): 'Civil Society and the Left,' Kerala: Olive
- Thomas Isaac and Michael Tharakan (1995): 'Kerala towards a new Agenda,' *EPW*, Vol.31.No.31-32, pp. 1993-2004

Semester : VI
Core Course : XIII
Course Code : PS 1643
Course Title : **DECENTRALIZATION AND PARTICIPATORY DEMOCARCY**
Instructional Hours : 5
Credits : 4

Course Learning Outcome

CO1: To acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspectives

CO2: To understand the concept of participatory democracy and to internalise its values

CO3: To evaluate the emergence of decentralisation in India and to analyse the features of 73rd and 74th Constitutional Amendment Act

CO4: To familiarise and practice the contrivances of participatory democracy

COURSE CONTENTS

MODULE - I : THEORETICAL PERSPECTIVES OF DECENTRALISATION

Decentralisation: Meaning and Importance

Dimensions of Decentralisation- Functional, Financial, Administrative and Political.

Various perspectives of Decentralization – Liberal and Gandhian.

Types of Decentralization - Decentralization, Devolution and Delegation.

MODULE - II - PARTICIPATORY DEMOCRACY

Participatory Democracy: Meaning and importance.

Participation in Democratic Theory.

Participatory Planning: Meaning and Challenges

MODULE - III – DECENTRALISED ADMINISTRATION IN INDIA

Evolution – Balwant Rai Mehta Committee and Ashok Mehta Committee.

Local Self Government Institutions: Rural and Urban – Organisation, Structure and Functions of Panchayati Raj Institutions (73rd and 74th Amendments)

MODULE - IV – GRASS ROOT DEMOCRACY AT WORK

Grama Sabha – Peoples Planning in Kerala- Social Audit

Self Help Groups – Kudumbasree and Ayalkoottam.

Course Code : PS 1643

Course Title : DECENTRALIZATION AND PARTICIPATORY DEMOCARCY

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/Tutorial Hrs	Lab/Field Hrs	Assessment
CO1	acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspectives	PO1 PSO1 PSO2	Re Un	Fa Co	30	0	Assignment
CO2	understand the concept of participatory democracy and to internalise its values	PO2 PSO2 PSO4 PSO6	Re Un	Pro	20	0	Classroom Debate & Discussion
CO3	evaluate the emergence of decentralisation in India and to analyse the features of 73 rd and 74 th Constitutional Amendment Act	PO1 PSO2 PSO3	Ev An	Pro	20	0	Group/Panel Discussion
CO4	familiarise and practice the contrivances of participatory democracy	PO5 PSO4 PSO5 PSO6	Ev Ap	Pro Me	20	0	Conduct a Model Gram Sabha. Visit the Gram Sabha

References

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- Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
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Semester : VI
Core Course : XIV
Course Code : PS 1644
Course Title : NEW SOCIAL MOVEMENTS
DEMOCARCY
Instructional Hours : 4
Credits : 3

Course Learning Outcomes

CO₁ –To understand the notion of New Social Movements (NSMs) using major approaches and theories.

CO₂ – To explore the gender-based New Social movements with examples from the Western and non-Western World.

CO₃ –To evaluate the trajectory and impact of New Social Movements in India.

CO₄ –To analyse the nature of New Social Movements in Kerala and the underlying reasons for its emergence.

COURSE CONTENT

Module 1: Understanding New Social Movements (NSMs)

Old v/s New Social Movements

Major characteristics of New Social Movements

Marxian and Post-modern approach to NSMs

Theories of New Social Movements: Resource Mobilisation Theory,

Collective Behaviour and Collective Action theory, Identity-based theory

Module2: Gender and New Social Movements

Feminism and Women Rights Movements

Black Feminism in USA

Dalit Feminism in India

LGBTQ Rights

Module 3: New Social Movements in India

Environmental Movements in India

Farmers Protest (2020-2021)

Anti-Nuke Movements: Koodamkulam Struggle

Module 4: New Social Movements in Kerala

Major Land Struggles in Kerala: Muthanga, Chengara and Arippa

Protest Movements against Gadgil / Kasthurirangan Committee Reports.

Recent Movements: Pempillai Orumai, Right to Sit Movement, Protest against Sewage Treatment Plants (Aaviyil Thodu), Women in Cinema Collective (WCC)

Course Code : PS 1644

Course Title : NEW SOCIAL MOVEMENTS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the notion of New Social Movements using major approaches and theories.	PO7 PSO1 PSO4	Re Un	Co	23	0	Tutorial Assignment, Seminar presentation
CO ₂	Explore the gender-based New Social Movements with examples from the Western and Non- Western World.	PO3 PSO6	Ev Cr	Co	13	0	Tutorial Assignment, Class Seminar,
CO ₃	Evaluate the trajectory and impact of major New Social Movements in India.	PO6 PSO1 PSO7	An Ev	Pr	16	0	Tutorial, Class room discussion Content Analysis(Digital and Print media)

CO ₄	Analyse the nature of New Social Movements in Kerala and the underlying reasons for its emergence.	PO6 PSO6	An Ev	Pr	20	0	Tutorial Assignment, Class room discussion Seminar, Presentation
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Essential Reading

- Steven M. Buechler (1995): 'New Social Movement Theories,' *The Sociological Quarterly*, Vol 36, No.3, pp. 441-464
- T.R. Young (1999): 'Marxism and New Social Movements: Theory and Practice for Social Justice,' *Contemporary Sociology*, Vol.28. No.3. pp.268-70
- Joel F. Handler (1992): 'Postmodernism, Protest, and the New Social Movements,' *Law and Society Review*, Vol.26, No.4, pp.697-732
- Ranjita Mohanty (2002): 'Civil Society and NGO's,' *The Indian Journal of Political Science*, Vol.63. No.2/3, pp.213-232
- Sarah Joseph (2007): 'Neoliberal Reforms and Democracy in India,' *EPW*, Vol.42. No.31. pp. 3213-28
- Sarbani Guha Ghosal (2005): 'Major trends of feminism in India,' *Indian Journal of Political Science*, Vol. 66, No.4, pp.793-812
- Radhika Govinda (2006): 'The Politics of the Marginalized: Dalits and Women's activism in India,' *Gender and Development*, Vol.14, No.2, pp.181-190
- Brandie Balken (2016): 'Landscape of the Movement,' *Humboldt Journal of Social Relations*, Vol.38, pp.8-11
- Bijoy, C.R (1999): 'Adivasis Betrayed: Adivasi Land Rights in Kerala,' *EPW*, Vol. 34, No. 22 (May 29 - Jun. 4, 1999), pp. 1329-1335
- K.T. Rammohan (2008): 'Caste and landlessness in Kerala: Signals from Chengara,' *EPW*, Vol.43, No.37, pp.14-16
- C.K. Viswanath (1997): 'Adivasis: Protesting Land Alienation,' *EPW*, Vol.32, No.32. pp. 2016

- C.R. Bijoy and K. Ravi Raman (2003): 'Muthanga: The real Story: Adivasi movement to recover land' EPW, Vol. 38, No.2, pp. 1975-1977+1979-1982
- V.T. Padmanabhan (1989): 'Broad Based Campaign,' EPW, Vol.24, No.43, p.2398
- Saroj Giri (2011): 'The Anti-corruption Movement and its false divides,' EPW, Vol.46, No. 26
- B. Mohanan Pillai and P.M. Joshy (2012): 'Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective,' Indian Journal of Public Administration , pp. 1-14.

Additional Reading

- Hanspeter, Kriesi et.al (2017) *New Social Movements in Western Europe: A Comparative Analysis*, New York: Taylor & Francis.
- Neera Chandhoke and Praveen Priyadarshi (2009): *Contemporary India: Economy, Society, Politics*, New Delhi: Pearson Education India
- Ghanshyam Shah (2019): *Democracy, Civil Society and Governance*, New Delhi: SAGE Publishing India
- T.K.Oommen (2010): *Classes, Citizenship and Inequality: Emerging Perspectives*, New Delhi: Pearson Longman

Semester : VI
Course Code : PS 1645
Course Title : PROJECT/DISSERTATION
Instructional Hours : 3
Credits : 4

Course Learning Outcomes: *After course participation the student will be able to:*

CO1- analyse the theories and issues by employing the appropriate research methodology to draw conclusions and make policy suggestions.

CO2- apply various tools they have learned and present the report in a structured manner.

CO3- inculcate proficiency to identify appropriate research topics and presentation

The Project Work shall contain the following items.

Module I: Preliminary

Title page, Certificate, Preface with Acknowledgement (Acknowledgement is not mandatory) and Contents with page numbers

Module II: Introduction

Specify the objectives and hypotheses of the study, Review of related literature, scope and relevance of the study and a general introduction of the topic

Module III: Chapters

Chapters should analyse the core and content of the topic

Module IV: Conclusion

Conclusion must begin with a brief revisit to the problem and highlight the relevance and significance of the study. Hypotheses and objectives should be realized. Conclusion should state the findings of the study and suggestions if any.

Module V: List of Selected Bibliography

Reference books in a standard format (preferably APA format) must be given after the conclusion

General Instructions

Every student must do a project either individually or as a group (should not exceed five students in a group) under the supervision of a teacher, the dissertation/project topic may be theoretical or empirical relevant to the study of Political Science. The Project Assignment may be given in the 4th Semester and report should be submitted at the end of 5th Semester. Typed in A4 size paper 1.5 line spacing, font size 12- and 1.5-inches margin on the left side and 1 inch on the other side. Size of the typed matter one of 30 - 40 pages. Submit hard copy of the dissertation in Paper binded. (soft copy shall be submitted on demand).

Course Code : PS 1645

Course Title : PROJECT/DISSERTAION

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Understand the Preliminary part of the making of Dissertation		Un	Co			Book Review Journal Review Reading
CO2	Draw an Introduction to your own topic		Ap	Pr			Tutorial Prepare a synopsis
CO3	Plan your Chapters and Analyse the content		An Ap	Pr			Formulation of Research Design Analysis and interpretation
CO4	Produce a Research Report with Conclusion		Ap Cr	Pr			Write your Research Report
CO5	Generate a List of Selected Bibliography		Ap	Pr			Book Review Prepare a list of Selected Bibliography

OPEN COURSES

Semester -V

Open Course : I

Corse Code : PS 1551.1

Course Title : HUMAN RIGHTS IN INDIA

Instructional Hours: 3

Credits: 2

Course Learning Outcomes

CO1- To familiarize with the basic concepts of Human Rights with special focuss on Universal Declaration of Human Rights, 1948.

CO2- To make a detailed understanding about the constitutional provisions and statutory institutions dealing with Human Rights.

CO3- To develop a critical assessment of the human rights issues faced by vulnerable sessions in the state of Kerala.

CO4- To have a critical understanding about the new dimensions of human rights in general.

MODULE - I -Human Rights: Concept and Significance

Human Rights : Concept and Significance

Evolution of Human Rights (UDHR)

Generations of Human Rights

MODULE - II: Indian Constitution and Human Rights

Fundamental Rights, Directive Principles and Fundamental Duties

Institutional Support - National Human Rights Commission, National Commission for Women,

MODULE –III: Human Rights Issues

Women- Problem of Representation, Domestic Violence

Children- Sexual Exploitation , Child Labour

Dalits and Adivasis – Land Rights, Social Exclusion

MODULE - IV: New Dimensions of Human Rights

Devlopment and Displacement (Indian Experience)

Problems of Differently Abled and LGBTQ

Corse Code PS 1551.1

Course Title : HUMAN RIGHTS IN INDIA

CO	Outcome Statement	PO/ PSO	CL	KC	Class Sessions/ Tutorial Hours	Lab/ Field Hours	ASSESSMENT
CO1	familiarise with Human Rights in the international context to aware about their global significance barring state borders and other limitations.	PO1 PSO 1 PSO 2	Re Un	Fa Co	10	0	Classroom discussion, seminar and assignment on the role of Bretton Woods institutions and neo-liberal policies
CO2	understanding about the constitutional provisions and statutory institutions dealing with Human Rights.	PO3 PSO 3 PSO 4	Un An	Fa Co Pr	15	0	Classroom discussion, seminar and assignment on of the UNHC for Human Rights, the UNHRC, African Commission on Human and People's Rights ,etc
CO3	critical assessment of the human rights issues faced by vulnerable sessions in the state of Kerala.	PO5 PSO5	An Ev	Fa Co	15	0	Classroom discussion, seminar and assignment
CO4	critical understanding about the new dimensions of human rights in general.	PO5 PSO 6	Un Ev	Fa Co	14	0	Prepare wall journal, conduct sensitisation programme and prepare studies on the issues of disadvantages sections all over the world

Reading List

- Andrew Clapham, Human Rights, Oxford, 2007.
- Byne, Darren 1, Human Rights, Delhi: Pearson ,2005

- Das, Asishkumar & Prasantkumar, Mohanty (2007) Human Rights in India, Delhi: Sarup & Sons, Delhi; Deep and Deep Publications.
- Dr. Singh, Subhash Chandra (2006) Social Justice and Human Rights in India, New Delhi, Serials Publications.
- Jacobson R. (1992) The United Nations and Human Rights : A critical appraisal, Oxford University Press.
- Khanna, S.K. (1998) Children and Human Rights, New Delhi: Commonwealth Publishers.
- Mehta, P. L and Neena Varma (1995) Human Rights under the Indian Constitution, ' New
- Pathak, Arunkumar (2005), Human Rights, Delhi; Silver Line Publications
- Rao, Bhaskara, Digumarti (2004), Human Rights Education, Delhi: Discovery Publishing House.
- Sengal B.P.S., (2000) Human Rights in India, Problems and Perspective, New Delhi: Deep and Deep Publications.
- Singh, Subhash Chandra. (2006). Social Justice and Human Rights in India. New Delhi: Serials Publications.
- Sinha, P.C. (2002). Encyclopaedia of Human Rights. New Delhi: Anmol Publishers.
- Some recommendations. International Journal of Interdisciplinary and Multidisciplinary Studies (IJIMS). Vol 1, No.5, pp.317-331. ISSN: 2348 – 0343
- Sreekrishna, S. & Samudrala, Anilkumar. (2007). Dalits and Human Rights. New Delhi: Serials Publications.
- Subhrajit, Chatterjee. (2014). Problems Faced by LGBT People in the Mainstream Society:
- Suresh, Hosbeth. (2010). All Human Rights are Fundamental Rights: Second Edition. New Delhi: Universal Law Publishing.
- Tadsad, Kamalaxi G. & Ramaswamy, Harish. (2012). Human Rights and Police Administration. New Delhi: Concept Publishing Company.
- Ujjwal Kumar Singh, Human Rights and Peace, Sage, New Delhi, 2009.
- Welch Jr., Claude E. (2001). NGOs and Human Rights: Promise and Performance. Pennsylvania, University of Pennsylvania Press.

Semester -V

Open Course -II

Course Code : PS 1551.2

Course Title : INDIAN CONSTITUTION

Instructional Hours: 3

Credits: 2

Course Learning Outcomes

CO1 – To understand the major features and the essence of Indian constitution

CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of others rights

CO3 – To familiarise the students about the composition and functions of various Institutions of Union and federal Governments.

CO4 – To critically evaluate Indian judicial system and recent developments

COURSE CONTENT

MODULE - I Social and Ideological Base of the Indian Constitution:

Preamble

Basic Features of the Constitution.

Module II -Indian Constitution: A prelude

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

Module III – Institutional Functioning

Powers and Functions of President, Vice President

Prime Minister, Council of Ministers and Cabinet

Parliament (Powers and functions of Rajya Sabha, Lok Sabha)

Amendment Procedure

Module IV- Adjudicating Institutions

Supreme Court and High Court (Composition and Powers)

Judicial Review and Public Interest Litigation

Course Code : PS 1551.2

Course Title : INDIAN CONSTITUTION

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the major features and the essence of Indian constitution	PO1 PSO4 PSO8	Un, Ev	Fa Co	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	<i>create awareness about one's own rights and duties as well as a sense of respect and protection of others rights</i>	PO3 PSO6 PSO7	Re Un	Co Pr	20	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO3	<i>familiarise the students about the composition and functions of various Institutions of Union and federal Governments.</i>	PO4 PSO1 PSO2 PSO3	Un Ap	Fa Pr	15	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly

CO4	<i>critically evaluate Indian judicial system and recent developments</i>	PO1 PSO2 PSO3	Un Ev	Pr Me	14	0	Tutorial Assignment, Field Study, Class room Debates
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Essential Readings

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
- Chatterjee, Sibransjan.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), ‘The Oxford Handbook of the Indian Constitution’, UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in., National Portal of India
- Nalin Kumar(2005), Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Pylee , M.V.(2017) (16th edn.) India’s Constitution, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), “Indian Government and Politics”, New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- **Additional Readings**
- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.

- Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.
- Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.
- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
- Jain, M.P. (2005). Indian Constitutional Law, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) Indian Polity for Civil Services Examinations, New Delhi: Tata McGraw Hills. Singh,
- M.P & Saxena, R (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

ELECTIVE COURSES

Semester : VI

Elective Course : I

Course Code : PS 1661.1

Course Title : LOCAL SELF GOVERNMENT INSTITUTIONS AND DEVELOPMENT INITIATIVES

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To Understand local level governance system

CO₂ – To attain efficiency in formulating and coordinating NGO-PRI ventures.

CO₃ – Analyse the local level needs and functions as volunteers.

CO₄ – Trainer in Community Development Programmes.

COURSE CONTENT

Module I -Local Self Governments and Development

Local governments and development- self-help groups-PRI-NGO collaboration- Social Audit

Coastal area development-Coastal human security- Kerala State Coastal Area Development Corporation (KSCADC)-Development Programmes-Parivarthanam

Module II -Local Governance and Local level support system

Role of Asha workers- Anganwadis as community facilitation centres-Role of school development councils-Library development councils.

Module III - Empowerment and Marginalized Sections

LSG & Empowerment of marginalized groups - Women, Dalits & Adivasis

b) Local government: institutional arrangements - AILSG- KILA- KIRTADS

Module IV

Project/Internship

Course Code : PS 1661.1

Course Title : LOCAL SELF GOVERNMENT INSTITUTIONS AND DEVELOPMENT INITIATIVES

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Students will understand local level government System and procedures.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	Familiarise the functioning of Grama Sabha and shall prioritize the development goals at the local level.	PO9 PSO8	An	Pr	20	0	Tutorial, Seminar, Assignment
CO3	Effectively work and participate as volunteers in NGO-PRI development al Projects.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	Students will function as trainers in the community development Programmes of vulnerable sections.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

Reading List

- Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
- Chakrabarty, Bidyut & Pandey, Rajendra Kumar (2009), *Local Governance in India*, Sage
- *Decentralization and Beyond, OUP Institutions, Policies and Implementation in Indian Cities, Cambridge University Press*
- Issac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left word.
- Jacob, Babu & Jacob, Suraj (2021), *Governing Locally*
- Kumar, Girish (2006), *Local Democracy in India*, New Delhi: Sage
- Mullen, Rani D. (2017), *Decentralization, Local Governance, and Social Wellbeing in India: Do Local Governments Matter?*, Routledge
- Pai Pandaikar V A , *Development Administration in India*, Macmillan, New Delhi, 1978
- Prakash, Amit et.al (2006), *Local Governance in India*
- Prasad, Ram Narayan (2006), *Urban Local Self-Government in India*
- Raghunandan, T. R. (2013). *Decentralisation and Local Governments the Indian Experience*. New Delhi: Orient BlackSwan
- Rajasekhar, D. (2021), *Handbook of Decentralised Governance and Development in India*, Routledge
- Sachdeva, Pradeep (2011), *Local Government in India*, Pearson
- Singh, Hoshiar (2000), *Local Governance: Concepts and Networks*, Jaipur: RBSA
- T. M., Joseph (2007), *Local Governance in India*, Concept

Semester : VI
Elective Course : II
Course Code : PS 1661.2
Course Title : MEDIA AND POLITICS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes

CO₁–To understand the crucial role of media and political communication in a democracy.

CO₂–To analyse the nature of Indian media in the background of globalisation and developmental problems.

CO₃–To examine and understand changes in media such as new media, Political Reporting in India, consent manufacturing etc.

CO₄– To attain practical knowledge and training in media related activities.

COURSE CONTENT

Module – I POLITICAL COMMUNICATION & MEDIA

Types of media: Radio, print, electronic, social media.

Political communication and Media: Definition, features and relevance

Media and Democracy: Arab spring, Digital political revolution in India, Internet Surveillance

Module – II GLOBALIZATION, MEDIA AND INDIAN SOCIETY

Evolution of Indian Media: newspapers, magazines, and electronic media.

Media and Globalization in India -Corporatization and Media, Social Classes (Dalits, women, children) and media

Developmental Reporting: Displacement and Rehabilitation, Environment, Gender, Human rights

Module – III POLITICAL REPORTING IN INDIA

Usage of data in political reporting - balanced political reporting.

New media reporting: Facebook, twitter, WhatsApp, Instagram
 Manufacturing Consent-Post-truth Politics

Module – IV

Internship/Project related to Media

Course Code : PS 1661.2

Course Title : MEDIA AND POLITICS

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	understand the crucial role of media and political communication in a democracy	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	Acquire the ability to analyse the nature of Indian media in the background of globalisation and developmental problems.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Assignment
CO3	understand changes in media such as new media, Political Reporting in India, consent manufacturing etc.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	attain practical knowledge and	PO9 PSO10	Ap Cr	Pr	14	0	Internship

training in media related activities							
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Reading List

- Arora R.P.(2006) *Democracy and Press* . New Delhi: Omega publication.
- Bel, Bernard . (2005) *Media and mediation*. New Delhi Sage Publications .
- Chakravarthy Suhas(2006). *Press and Media: The Global Dimensions*.NewDelhi: Kanishka Publishers.
- Chomsky, Noam (2003). *Media Control*. Dehradun: Natraj Publishers.
- Cowhey, E.Peter.(2017).*Digital D.N.A*. NY:Oxford University Press
- Crawly William .(2015). *Embattled Media*.NewDelhi: Sage.
- Dhingra. R.K.(2006) *Major Trends in media and Mass Communication*. New Delhi: Cybertech.
- George A. Hough.(200), News Writing, Kanishka Publishers, Delhi.
- Habermas.Jurgen.(2011) *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society* Cambridge: Polity.
- Horkheimer, Max.(1975).*Critical Theory: Selected Essays*.Continuum Publishing Corporation
- Jeffry, Robin.(2010) *Media and Modernity*. Ranikhet:Permanent Black.
- Keane, John (1991).*The Media and Democracy*.Cambridge: Polity Press.
- LeighleyE.Jan (2004).*Mass Media and Politics.: A social Science Perspective*.NY:Houghton Mifflin.
- Marcus, Herbert.(1964). *One-Dimensional Man Studies in the Ideology of Advanced Industrial Society*.London:Routledge.
- Mehtha, Nalin(2008). *India on Television*. New Delhi: Harper Collins.
- Muller Claus(1969). *The Politics of Communication*. NewDelhi: Oxford University Press
- Narayan.S.(2016) *India Connected Mapping the Impact of the New Media* .NewDelhi: Sage.

- Natrajan J (1997), History of Indian Journalism, Publications Division, Ministry of Information & Broadcasting, Govt. of India.
- Powe A. Lucas.(1994).*The Fourth Estate and the Constitution* : Freedom of the Press in America. New Delhi. EWP.
- Rajagopal, Aravind. (2001). *Politics After Television*. NewDelhi: Cambridge University Press.
- Rajagopal, Aravind. (2009) *The Indian Public sphere : Readings in Media History*. New Delhi : Oxford University Press.
- Raju M,Chalapathi (1984) .*Journalism and Politics*. NewDelhi: Vikas Publishing House .
- Ravi Krishnan Bheemaiah (2018). *Modern Media: Elections and Democracy*.New Delhi: Sage.
- Redmond, J, Trager R,(2004) Media Organisation Management, Biztantra, New Delhi.
- Rodmann, George.(2007) *Mass Media in a Changing World*.Mcgraw Hill Publication
- S. Herman and Chomsky, Noam.(1998) *Manufacturing Consent: The Political Economy of the Mass Media*.NewYork: Pantheon Books.
- Williams , Francis.(1969). *The Right to Know, The Rise of the World Press*.London : Longmans.
- Williams, Kevin . (2003).*Understanding Media Theory*. London: Bloomsburry.

Semester : VI

Elective Course : III

Course Code : PS 1661.3

Course Title : PARLIAMENTARY PROCEDURES AND PRACTICES

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To get awareness about the Parliamentary procedures and practices.

CO₂ – To equip the students to be part of the legislative members array.

CO₃ – To build career as trainers in Parliamentary procedures.

CO₄ – To cater as partners in Public Policy formulation process with political leadership and explore the possibilities of political representation.

COURSE CONTENT

Module – I Parliamentary Procedures

Laying of Papers on the Table of the House- Motions, Official Statements, Short Duration Discussions & Resolutions- -

Selection of Pro-tem Speaker –Process of Presidential address –Procedure for Joint Sitting – Methods of Dissolution of the House.

Module – II Law making process

Legislative Drafting– Structure of a Bill – Stages of a Bill before becoming an Act.

Parliamentary Committees – Stages of Private Members bill

Legislation in respect of States Under the President’s Rule

Module – III Financial Process

Legislative Procedure in Financial Matters –Introduction stage of Budget – Demand for Grant and subject committee – Vote on Account – Cut motions

Module – IV Internship

Internship in Legislative bodies; Legislative Assembly / LSG Bodies/ with MLAs or MPs

Course Code : PS 1661.3

Course Title : PARLIAMENTARY PROCEDURES AND PRACTICES

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	get awareness about the Parliamentary procedures and practices.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Field visit
CO2	equip the students to be part of the legislative members array.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Assignment
CO3	build career as in Parliamentary procedures.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	cater as partners in Public Policy formulation process with political leadership and explore the possibilities of political representation.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

- Practice and Procedure of Parliament

- M. N Kaul & S. L. Shakdher
- Rules of Procedure and Conduct of Business in the KILA.
- Our Legislative Assembly Centenary Souvenir (1990)
- Manual of Parliamentary Procedures in the Government of India, Ministry of Parliamentary Affairs May, 2018

Semester : VI

Elective Course : IV

Course Code : PS 1661.4

Course Title : SURVEY RESEARCH METHODS AND DATA ANALYSIS

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To get a basic understanding of survey research and its methodology.

CO₂ – To participate in research activities of various institutions.

CO₃ – To develop analytical skills in content development in research institutions and media platforms.

CO₄ – To enrich the students to contribute to policymaking bodies and institutions.

COURSE CONTENT

Module – I Survey as Research Methodology: Introduction

Survey Design: Objectives of Survey;

Questionnaire design;

Data Processing and Analysis-Editing, Coding, Classification and Tabulation

Module -2- Sampling and Data Analysis

Sampling Design: Population and Sample; Probability & Non-probability Sampling, Sampling Error.

Survey Analysis: Analytical Tools – SPSS, NVIVO

Analysis of responses; summary report.

Module -3 Psephology

Psephology

Public Opinion Polls: Scope and opportunities

Steps involved in election survey: Plan, fieldwork, data management and analysis.

Module -4

Internship/ Project Work based on field work

Course Code : PS 1661.4

Course Title : SURVEY RESEARCH METHODS AND DATA ANALYSIS

CO	Outcome Statement	PO/ PSO	CL	KC	Class sessions (approx.) (Hrs.)	Lab session /Field visits (Hrs.)	Assessment task
CO1	Acquire basic understanding of survey research and its methodology.	PO9 PSO8	Un	Co	10	0	Tutorial, Seminar, Assignment
CO2	participation in research activities of various institutions.	PO9 PSO8	Ap	Pr	20	0	Tutorial, Seminar, Field visit
CO3	develop analytical skills in content development in research institutions and media platforms.	PO9 PSO10	An Ap	Pr	15	0	Tutorial, Seminar, Assignment
CO4	enrich the students to contribute to policymaking bodies and institutions.	PO9 PSO10	Ap Cr	Pr	14	0	Internship

Suggested Readings

- Sheril L. Jackson (2009), *Research Methods and Statistics- A Critical Thinking Approach*, Belmont: Wadsworth.
- Wayne A. Fuller (2009), *Sampling Statistics*, New Jersey: Wiley.
- Nicholas Walliman (2006), *Social Research Methods*, London: Sage Publications.
- Daniel Stockemer (2019), *Quantitative Methods for the Social Sciences*, Ottawa: Springer
- Yogesh Kumar Singh (2006), *Fundamental of Research Methodology and Statistics*, New Delhi: New Age International (P) Limited Publishers.
- C.R. Kothari (2004), *Research Methodology- Methods and Techniques*, New Delhi: New Age International (P) Limited Publishers.
- Ranjit Kumar (2011), *Research Methodology*, New Delhi: Sage Publishers
- Lokniti Team (2009), *National Election Study 2009: A Methodological Note*, EPW, XLIV(39):194-202.
- Sanjay Kumar and Praveen Rai (2013), *Measuring voting behaviour in India*, New Delhi: Sage Pulishers.

COMPLEMENTARY COURSES

(For Economics, History and Sociology)

Semester : I

Complementary Course: I

Course Code : PS 1131.1

Course Title : INTRODUCTION TO POLITICAL SCIENCE

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO1 – To understand the meaning nature and scope of Political science and its relation with other social science subjects.

CO2 – To analyse and compare various approaches to study political science

CO3 – To critically evaluate different ideologies in Political Science and its applicability

CO4 – To understand the structure and functions of state system and various institutions within it

COURSE CONTENTS

Module -I Introduction

Meaning, Nature, & Scope of Political Science

Interdisciplinarity in Political Science: Political Economy- Political Sociology- Geo- politics

Module-II Approaches

Traditional Approaches

Behaviouralism

Post behaviouralism

Module-III Political Ideologies & Concepts

Marxism

Gandhism

Democracy

Module-IV State & Government

State – Elements of State

Organs of Government-Legislature, Executive and Judiciary (Powers and Functions)

Course Code : PS 1131.1

Course Title : INTRODUCTION TO POLITICAL SCIENCE

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand the meaning nature and scope of Political science and its relation with other social science subjects.	PO1 PSO1 PSO2	Un An	Co Pr	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	Analyse and compare various approaches to study political science	PO1 PSO1 PSO5	Un Ev	Co Pr	15	0	Tutorial, Class Seminar, Class room Discussions
CO3	Critically evaluate different ideologies in Political Science and its applicability.	PO2 PSO4 PSO8	Ev AP	Co Pr	15	0	Assignment/ Class room discussion, seminar
CO4	Understand the structure and functions of state system and various institutions within it	PO4 PSO3 PSO8	UN Ev	Fa Pr	14	0	Tutorial Assignment, Field Study, Class room Debates

Reading List

- A.Appadurai(2001),Substance of Politics, Oxford University press, New Delhi.
- A.C.Kapur (2001), Principles of Political Science, S,Chand and Company, New Delhi.
- Alan R. Ball and B.Guy Peters (2005,) Modern Politics and Government, Palgrave Macmillan New Delhi.
- Andrew Heywood (1998), Political ideologies – An Introduction Macmillan Press Ltd., London.
- Andrew Heywood (2005) Key Concepts in Politics, Palgrave Macmillan,
- Eddy Asirvatham and K.K.Misra(2005) , Political Theory ,S.Chand and Company Ltd. New Delhi.
- J.C.Johari (1987) , Contemporary Political theory ,Sterling Publishers Private limited, New Delhi.
- N.Jayapalan(2002),Comprehensive Modern Political Analysis, Atlantic Publishers& Dist, New Delhi.
- Raj Kumar Pruthi (2005), Nature and scope of Political science, Discovery Publishing house, New Delhi.
- S.P.Varma (1976) , Modern Political theory ,Vikas, New Delhi
- Urmila Sharma,SK Sharma(2000), Principles And Theory in Political Science , Atlantic Publishers& Dist, New Delhi

Semester : II
Complementary Course: III
Course Code : PS 1 2 3 1.3
Course Title : INDIAN GOVERNMENT AND POLITICS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes

CO1 – To identify the prominent features of Indian Constitution.

CO2 – To create awareness about one’s own rights and duties as well as a sense of respect and protection of other’s rights

CO3 – To familiarize the students about the composition and functions of various organs of Government.

CO4 – To critically evaluate Indian political system and democratic processes.

COURSE CONTENT

MODULE- I: INTRODUCTION

Preamble

Salient features of the Indian Constitution

MODULE- II: RIGHTS, PRINCIPLES AND DUTIES

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

MODULE -III: UNION GOVERNMENT

Legislature- Lok Sabha, Rajya Sabha (Organization and functions)

Executive – President, Council of Ministers (Powers and functions)

Judiciary – Supreme Court and High Court (Organization and Functions)

MODULE- IV: GRASSROOTS LEVEL DEMOCRACY

Balwant Rai Mehta Committee, Ashok Mehta Committee

73rd and 74th Amendments- Panchayati Raj Institutions: Organisation, Structure and Functions

Course Code : PS 1231.3

Course Title : INDIAN GOVERNMENT AND POLITICS

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions /tutorial sessions	Lab/field hrs	Assessment
CO1	Identify the prominent features of the Indian Constitution.	PO1 PSO4 PSO8	An Ev	FaCo	10	0	Tutorial Assignment
CO2	Awareness about one's own rights and duties as well as a sense of respect and protection of other's rights.	PO3 PSO6 PSO7	ReUn	CoPr	15	0	Tutorial Assignment, Class Seminar, Classroom Discussions
CO3	Familiarize the composition and functions of various organs of Government.	PO4 PSO1 PSO2 PSO3	UnAp	Fa Pr	15	0	Assignment/ Visit to KeralaState Legislative Assembly
CO4	Critically evaluate Indian political system and the democratic processes.	PO1 PSO2 PSO3	UnEv	Pr Me	14	0	Tutorial Assignment, Field Study, Debates

Reading list

- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
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- Pylee , M.V.(2017) (16th edn.) India's Constitution, New Delhi; S. Chand Pub.
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- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- Vanaik A. and R. Bhargava (eds) (2010) Understanding Contemporary India: Critical Perspectives, New Delhi: Orient Blackswan

Semester : III
Complementary Course: V
Course Code : PS 1331.5
Course Title : DYNAMICS OF INDIAN POLITICS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes:

CO1 –Discuss and evaluate various types of federalism

CO2 –Study about the types of Party System, political Parties and Its Dynamics

CO3 –Understand the election process and reforms introduced by the election commission

CO4 – Critically analyse the major factors which pose threat to Indian Democracy and political System.

COURSE CONTENT

Module -I Indian Federal System

Federal Features of Indian Constitution

Quasi-Federalism

Co-operative Federalism

Module-II Political Parties

National Parties; Regional Parties

Coalition Politics

Public Opinion

Module -III Electoral Reforms

Election Commission- Role & Functions

Electoral Reforms

Module-IV Assessing Indian State and Politics

Casteism

Communalism

Regionalism

Criminalization of Politics

Corruption

Course Code : PS 1331.5

Course Title : DYNAMICS OF INDIAN POLITICS

CO	Outcome Statement	PO/PSO	CL	KC	Class Sessions/tutorial sessions	Lab/field hrs	Assessment
CO1	Understand and evaluate various types of federalism	PO1 PSO2 PSO3	Un An	Fa Pr	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO2	Understand about the types of Party System, political Parties and Its Dynamics	PO3 PSO7 PSO8	Un Ev	Co Pr	15	0	Tutorial Assignment, Seminar, Classroom Discussions
CO3	Understand and evaluate emerging trends in Indian Democracy.	PO4 PSO2 PSO8	Un Ev	Fa Pr	15	0	Tutorial, Visit to Kerala State Legeslative Assembly
CO4	Critically analyse the major factors which pose threat to Indian Democracy and political System.	PO1 PSO2 PSO6	An Ev	Co Pr	14	0	Tutorial Assignment, Field Study, Class room Debates

Reading List

- Adeney, Katherine, and Watte, Andrew.(2011). Contemporary India, New York Palgrave Macmillan.
- Aggarwal, J.C., and Chaudhary, N.K.(1996). Elections in India (1952-96), Delhi: Shipra Publications.
- Ahuja, M.L. (1998). Electoral Politics and General Elections in India (1952-98), New Delhi: Mittal Publications.
- Akhtar, Majeed. (2001). Coalition Politics and Power Sharing, New Delhi: Manak Publisher.
- Appadorai, A.(2006). The Substance of Politics, New Delhi: Oxford University.
- Bajpai, K. Shankar (ed.)(2007). Democracy and Diversity, India and the American Experience, New Delhi: Oxford University.
- Banerjee, Mukulika.(2014). Why India Vote?: Exploring the Politics in South Asia, New Delhi: Routledge.
- Basur, Rajesh, (ed.) (2009), Challenges to Democracy in India, New Delhi, Oxford University Press.
- Basu, D.D: Comparative Federalism, Prentice Hall, New Delhi, 1987.
- Beteille, Andre. (2012). Democracy and its Institutions, New Delhi: Oxford University.
- Bhargava, R (2010). The Promise of India's Secular Democracy, Oxford University Press.
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- Chakraborty, Bidyut, and Pandey, Rajendra.(2009). Indian Government and Politics, Sage Publications.
- Chatterjee, Partha.(1987). The Government and Politics in India, New Delhi, Universal.
- Dasarathi, Bhujan. (2007). Role of Regional Parties in India, New Delhi: Mittal Publications.
- Desouza, Peter Ronald and Sridharan, E. (eds.). (2006). India's Political Parties, New Delhi: Sage Publications.
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- Ghai K.K. (2007)- Indian Government and Politics, New Delhi, Kalyani Publishers.
- Hasan, J., S.N. Jha & R. Khan. (1989). The State, Political Process and Identity, New Delhi, Sage.
- Hassan Joya (Ed), (2001). State and Politics in India, Oxford University Press
- Jayal, N.G. & Pratap Bhanu Mehta(eds.)(2010), “ The Oxford Companion to Politics in India”, New Delhi: Oxford University Press.
- Jayal, Nirja Gopal, and Mehta, Pratap Bhanu. (2011). The Oxford Companion the Politics in India, New Delhi,Oxford University Press,
- Kohli, Atul. (1998). India’s Democracy, Princeton: Princeton University
- Kothari, Rajni. (2003). Politics in India, New Delhi: Orient Longman.
- Kothari, Rajni.(1973). Caste in Indian Politics, New Delhi: Orient Longman.
- Mohanty, Amarnath. (2011). Justice, Democracy and State in India, New Delhi, Routledge.
- Mohapatra, Anil Kumar et al.(eds.)(2016), ‘Federalism in India: Issues and Dimensions’, New Delhi: Kunal Books.
- Narang, A.S. (2000)Indian Government and Politics, New Delhi, Geetanjali Publishing House,
- Singh, M. P.(2011). and Saxena, Rekha, Indian Politics, New Delhi, PHI Learning Pvt. Ltd

Semester : IV
Complementary Course: VII
Course Code : PS 1 4 3 1.7
Course Title : INTERNATIONAL POLITICS
Instructional Hours : 3
Credits : 2

Course Learning Outcomes

CO1 – To understand the nature and the scope of International Relations.

CO2 – To acquire basic idea about basic concepts and theories of International Relations.

CO3 –To equip the students to evaluate nature of international organisations and its impact on global politics.

CO4 – To critically examine the nature of major issues in global politics.

COURSE CONTENT

MODULE - I- Emergence of International Politics as a Discipline

Meaning, Nature and Scope of International Politics.

MODULE- II - Approaches to the Study of International Politics

Idealism Vs Realism, System Theory.

MODULE - III- State System and its Features

Nationalism, Sovereignty, National Power.

MODULE- IV-International Organization

Role of UN in Maintaining International Peace and Security.

Regional Organizations- SAARC, ASEAN, E.U.

MODULE V- Issues in Global Politics

Globalisation and its Impact on Developing Countries

International Terrorism, Global Warming, Food Crisis, Weapons of Mass Destruction

Course Code : PS 1 4 3 1.7

Course Title : INTERNATIONAL POLITICS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO1	Understand the nature and the scope of International Relations.	PO1 PSO1 PSO2	Un Re Fa	Fa Co	10	0	Class room Discussions, Interactions
CO ₂	Acquire basic ideas about basic concepts and theories of International Relations.	PO2 PSO3 PSO4	Un An Ap	Fa Co	15	0	Tutorial Assignment, Class Seminar.
CO ₃	Equip the students to evaluate nature of International organizations and its impact on global politics.	PO4 PSO2 PSO4	Un An Cr	Co Pr	15	0	Tutorial, Assignment, Class Discussions and Interactions.
CO4	Critically examine the nature of major issues in global politics.	PO1 PSO4	Un An Cr	Co Pr	14	0	Tutorial, Assignment, Discussions and Interactions.

Reading List

- Ahmed, N. M. (2017). Failing States, Collapsing Systems: BioPhysical Triggers of Political Violence. Cambridge: Springer.
- Appadorai, A. (1992). National interest and India's foreign policy. New Delhi: Kalinga Publications.
- Brooks, R. (2016). How Everything Became War and the Military Became Everything: Tales from the Pentagon. New York: Simon and Schuster.

- Chatterjee, A. (New Delhi). International Relations Today: Concepts and Applications. 2010:Pearson.
- Daddow, O. (2009). International Relations Theory. New Delhi: SAGE.
- David Armstrong, T. F. (2012). International Law and International Relations. Cambridge:Cambridge University Press.
- Ghosh, P. (2013). International Relations. New Delhi: PHI Learning Pvt. Ltd.
- Griffiths, M. (1995). Realism, Idealism and International Politics: A Reinterpretation.
- Karen A. Mingst, M. P. (2016). The United Nations in the 21st Century. Boulder: WestviewPress.
- Keersmaeker, G. D. (2017). Polarity, Balance of Power and International Relations Theory: Post-Cold War and the 19th Century Compared. Ghent: Palgrave.
- Kissinger, H. (2014). World Order: Reflections on the Character of Nations and the Course of History. London: Penguin UK.
- London: Routledge.
- Morgenthau, H. J. (1993). Politics Among Nations: The Struggle for Power and Peace. New York: McGraw-Hill.
- Nacos, B. L. (2016). Terrorism and Counterterrorism. New York: Routledge.
- Reinalda, D. B. (2013). The Ashgate Research Companion to Non-State Actors. Farnham: Ashgate Publishing, Ltd.
- Shannon L. Blanton, C. W. (2017). World Politics: Trend and Transformation, 2016 - 2017. Boston: Cengage Learning.
- Siegfried Schieder, M. S. (2014). Theories of International Relations. New York: Routledge.
- Walter Carlsnaes, T. R. (2012). Handbook of International Relations. New Delhi: Sage.
- Steve Lamy, J. M. (2016). Introduction to Global Politics. New York: Oxford University Press.
- Tellis, A. J. (2001). Measuring National Power in the Postindustrial Age. Santa Monica: Rand Corporation.
- Waltz, K. N. (2010). Theory of International Politics. Illinois: Waveland Press.

COMPLEMENTARY COURSES

(For English, and Double Main Courses)

Semester : I

Complementary Course: II

Course Code : PS 1131.2

Course Title : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To understand the philosophy and basic features of the Constitution of India.

CO₂ – To understand the Fundamental Rights, Directive Principles and Fundamental Duties enshrined in the Constitution of India.

CO₃ – To familiarise the organisation and functions of the Legislature, Executive and Judiciary in India.

CO₄ – To analyse the electoral process and critically evaluate the nature and development of Party System in India.

COURSE CONTENT

Module 1: Introduction to the Constitution

Preamble: Philosophy and Objectives

Salient features of the Indian Constitution

Module 2: Rights, Principles and Duties

Fundamental Rights

Directive Principles of State Policy

Fundamental Duties

Module 3: Institutional Structures of Power

Legislature- Lok Sabha, Rajya Sabha (Organization and functions)

Executive – President, Council of Ministers (Powers and functions)

Judiciary – Supreme Court and High Court (Organization and functions)

Module 4: Political Process and the Indian Constitution

Electoral Process – Election Commission (Powers and Functions)

Evolution of Party System in India – One party dominant system and Coalition Politics

Course Code : PS 1131.2

Course Title : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the philosophy and basic features of the constitution of India.	PO1 PSO4 PSO8	Un, Ev	Fa Co	10	0	Tutorial Assignment and Class room Discussions, Interaction
CO ₂	Understand the fundamental rights, directive principles and fundamental duties enshrined in the constitution of India.	PO3 PSO6 PSO7	Re Un	Co Pr	15	0	Tutorial Assignment, Class Seminar, Class room Discussions
CO ₃	Familiarise the organisation and functions of the legislature, executive and judiciary in India.	PO4 PSO1 PSO2 PSO3	U n Ap	Fa Pr	15	0	Assignment/ Class room Visit to Kerala State Legeslative Assembly
CO ₄	Analyse the electoral process and critically evaluate the nature and development of Party System in India.	PO1 PSO1 PSO2	Un An Ev	Fa Co	14	0	Tutorial, Assignment, Article Review, Class debate

Reading list

- Austin G. (2004) Working of a Democratic Constitution of India, New Delhi: Oxford University Press
- Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.
- Bakshi, P.M.(2005). The Constitution of India, New Delhi, Universal Publications.
- Basu, D.D (2005), An Introduction to the Constitution of India, New Delhi, Prentice Hall.
- Chatterjee, Sibransan.(1973). The Governor in the Indian Constitution, Calcutta, Mittal Publications.
- Choudhry, Sujit et al.(eds) (2016), ‘The Oxford Handbook of the Indian Constitution’, UK: Oxford University Press.
- Constitution of India (Full Text), India.gov.in., National Portal of India
- Nalin Kumar(2005), Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
- Fadia, B.L.(2007). Indian Government and Politics, Agra: Sathiya Bhawan Publications.
- Pylee , M.V.(2017) (16th edn.) India’s Constitution, New Delhi; S. Chand Pub.
- Sikri, S.L.(2002), “Indian Government and Politics”, New Delhi: Kalyani Publishers.
- Tyagi B.S. (2002), Judicial Activism in India, New Delhi,Srishti Publishers & Distributors
- **Additional Readings**
- Aggarwal, R.C (1969). Constitutional History of India and National Movements, New Delhi S.Chand & Co.
- Anand, C.L(1992). Constitutional Law and History of Government of India, Allahabad, University Book Agency.
- Banerjee, A.C.(1948). Constitutional History of India, V.1, Calcutta, Mukherjee & Co.
- Bhatia Gautham.(2019). The Transformative Constitution: A Radical Biography in Nine Acts, Harper Collins India.
- Chandhoke N. & Priyadarshini (eds) (2009) Contemporary India: Economy, Society, Politics, New Delhi: Oxford University Press.
- Gupta, Manik Lal (1989). Constitutional Developments in India, New Delhi,Atlantic Publishers.

- Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). *India's living constitution*. London: Anthem.
- Jain, M.P. (2005). *Indian Constitutional Law*, Nagpur, Wadhwa & Co.
- Laxmikanth M. (2016) *Indian Polity for Civil Services Examinations*, New Delhi: Tata McGraw Hills. Singh,
- M.P & Saxena, R (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi, PHI Learning.
- Vanaik A. and R. Bhargava (eds) (2010) *Understanding Contemporary India: Critical Perspectives*, New Delhi: Orient Blackswan

Semester : II

Complementary Course: VI

Course Code : PS 1 2 3 1.4

Course Title : DECENTRALISATION AND LOCAL GOVERNANCE

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspective.

CO₂ – To understand the concept of participatory democracy and to internalise its values.

CO₃ – To evaluate the emergence of decentralisation in India and to analyse the features of 73rd and 74th Constitutional Amendment Acts.

CO₄ – To develop a critical perspective on grass-root democracy and nature of the functioning of self-help groups in Kerala.

COURSE CONTENT

Module 1: Introducing Decentralisation

Decentralisation: Meaning and Importance

Dimensions of Decentralisation- Functional, Financial, Administrative and Political

Types of Decentralisation- Devolution, Delegation

Module 2: Participatory Democracy

Meaning and Importance of Participatory Democracy

Participatory planning

Module 3: Genesis of Decentralised Administration

Balwant Rai Mehta Committee, Ashok Mehta Committee

73rd and 74th Amendments- Organisation, Structure and Functions

Module 4: Grass-root Democracy at work

Peoples Planning in Kerala

Social Audit

Self Help Groups- Kudumbasree – Ayalkoottam

Course Code : PS 1 2 3 1.4

Course Title : DECENTRALISATION AND LOCAL GOVERNANCE

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Acquire knowledge on the concept of decentralisation and to be able to understand its theoretical perspective.	PO1 PSO1 PSO2	Re Un	Fa Co	10	0	Tutorial, Assignment and Classroom Discussions, Interaction
CO ₂	Understand the concept of participatory democracy and to internalise its values.	PO2 PSO2 PSO4 PSO6	Re Un	Pr	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO ₃	Evaluate the emergence of decentralisation in India and to analyse the features of 73rd and 74th Constitutional Amendment Acts.	PO1 PSO2 PSO3	Ev An	Pr	15	0	Tutorial Assignment, Book/Article Review, Class Seminar, debate.
CO ₄	Develop a critical perspective on grass-root democracy and nature of functioning of self-help groups in Kerala.	PO5 PSO4 PSO5 PSO6	An Ev	Fa Pr	14	0	Tutorial, Assignment, Article Review, Class debate

Reading List

- Anthony L Hall (2004), *Social Policy for Development*, New Delhi: Sage
- Baviskar B B (2009), *Inclusion and Exclusion in Local Governance*, New Delhi: Sage
- Girish Kumar (2006), *Local Democracy in India*, New Delhi: Sage
- Gupta D N (2004), *Decentralisation: Need for Reforms*, Concept
- Hoshiar Singh (2000), *Local Governance: Concepts and Networks*, Jaipur: RBSA
- Issac Thomas T M and Richard Franke (2000), *Local Democracy and Development*, New Delhi: Left word.
- Jah SNS (1991), *Decentralisation and Local Politics*, New Delhi: Sage
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Semester : III
Complementary Course: VI
Course Code : PS 1 3 3 1.6
Course Title : HUMAN RIGHTS
Instructional Hours : 3
Credits : 2
Course Learning Outcomes

CO₁–To understand the concept and significance of human rights.

CO₂– To understand and analyse the role of the UN in protecting human rights.

CO₃– To familiarise the human rights enforcement agencies in India.

CO₄–To critically analyse the human rights issues of marginalised and vulnerable sections in India.

COURSE CONTENT

Module 1: Introduction to Human Rights

Evolution of Human Rights

Nature of Human Rights.

Module2: International Declarations on Human Rights

UDHR

ICCPR, ICESCR

Millennium Development Declaration

Sustainable Development Goals

Module 3: Human Rights in India

NHRC, SHRC: Organisation, Powers and Functions

Role of Judiciary: Writs, Judicial Activism, PIL.

Police and Human Rights

NGOs and Human Rights

Module 4: Human Rights and Vulnerable Groups

Dalits, Women, Children, LGBT

Course Code : PS 1 3 3 1.6

Course Title : HUMAN RIGHTS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the concept and significance of human rights	PO1 PSO 1 PSO 2	Re Un	Fa Co	10	0	Tutorial Assignment andClass room Discussions, Interaction
CO ₂	Understand and analyse the role of the UN in protecting human rights	PO3 PSO 3 PSO 4	Re Un An	Fa Co	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO ₃	Familiarise the human rights enforcement agencies in India	PO5 PSO5 PSO 6	Re Un	Fa	15	0	Tutorial Assignment, Book/Article Review,Class Seminar, debate.
CO ₄	Critically analyse the human rights issues of marginalised and vulnerable sections in India	PO5 PSO5 PSO 6	Un An Ev	Fa	14	0	Tutorial, Assignment, Article Review, Class debate

Reading List

1. Begum, Syed Mehartaj. (2000). Human Rights in India: Issues and Perspectives. New Delhi: APH Publishing.
2. Bhumali, Anil. (2005). Poverty and Human Rights of Women. New Delhi: Serials Publications..

3. Brown, Gordon (2016). *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*, A report by the Global Citizenship Commission, NYU Global Institute for Advanced Studies, Open Book Publishers
4. Chopra, Geeta. (2015). *Child Rights in India: Challenges and Social Action*. New Delhi: Springer.
5. Clapham, Andrew. (2015). *Human Rights: A Very Short Introduction*, Second Edition. New York: Oxford University Press.
6. Das, Asishkumar & Prasantkumar, Mohanty. (2007). *Human Rights in India*. New Delhi: Sarup & Sons.
7. Deshta, Sunil & Singh, Partap. (2004). *Human Rights in India: Enforcement, Protection and Implementation*. Faridabad: Allahabad Law Agency.
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11. Jadhav, P.B. (2010). *Dalits and Human Rights: Emerging Scenario*. Jaipur: Vital Publications.
12. Jayapalan, N. (2000). *Human Rights*, New Delhi: Atlantic Publishers.
13. Joanna, Kerr. (1993). *Ours by Right: Women's Rights as Human Rights*. London: Zed Books.
14. Kazai, Farced. (1987). *Human Rights: Myth and Reality*. New Delhi: International Publishing House.
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16. Khare, Subhas Chandra. (1977). *Human Rights and UN*. New Delhi: Metropolitan Books
17. Landman, Todd. (2006). *Studying Human Rights*. Abington: Routledge.
18. Langford, Malcolm & et.al. (2013). *Millennium Development Goals and Human Rights*. New York: Cambridge University Press.
19. Lauren, Paul Gordong. (2011). *The Evolution of International Human Rights: Visions Seen*, Third Edition. Pennsylvania: University of Pennsylvania Press.
20. Mahmood, Monshipouri & et.al. (2015). *Constructing Human Rights in the Age of Globalization*. Abington: Routledge.

21. Majumder, Chandrika Basu & Pradhan, Ramakrishna. (2014). Women's Rights as Human Rights in India: Problems and Paradoxes. New Delhi: Axis Books.
22. Manindranath, Deka Swapna. (2015). Judicial Activism in Post-Emergency Era. Chennai: Notion Press.
23. Mehta, P. L. & Verma, Neena (1999), Human Rights under the Indian Constitution: The Philosophy and Judicial Gerrymandering. New Delhi: Deep and Deep Publications.
24. Michael J., Perry. (1998). The Idea of Human Rights: Four Inquiries. New York: OUP.
25. Nair, Sukumaran P. (2011). Human Rights in a Changing World. New Delhi: Kalpaz Publications.
26. O'Byrne, Darren J. (2014). Human Rights: An Introduction. Abington: Routledge.
27. Prabhash, J. (2005). Mediated Rights: Media, Women and Human Rights In India, The Indian Journal of Political Science, Vol. 66, No. 1 (Jan.-March, 2005), pp. 53-74
28. Prachi, Shirur & Shirur, Srinivas. (2007). Education, Child Labour and NGO's. Delhi: Shipra Publication.
29. Priyam, Manisha & et.al. (2009). Human Rights, Gender and the Environment. New Delhi: Pearson Education India.
30. Promila, Mahajan Chand. (2006). Status of Child Labour. New Delhi: Adhyayan Publishers & Distributors.
31. Rachna, Suchinmayee. (2008). Gender, Human Rights and Environment. New Delhi: Atlantic Publishers & Distributors.
32. Rao, Venketeswara D. (2004). Child Rights: A Perspective on International and National Law, New Delhi: Manak Publication.
33. Ray, Arun. (2003), National Human Rights Commission of India: Formation, Functioning, and Future Prospects. New Delhi: Atlantic Publishers.
34. Reilly, Niamh. (2009). Women's Human Rights. Cambridge: Polity Press.
35. Saksena, Anu. (2004). Gender and Human Rights. New Delhi: Shipra Publications.
36. Samel, Swapna H. (2006). Rights of Dalit. Delhi: Serials Publications.
37. Sastry, T.S.N. (2005). India and Human Rights: Reflections. New Delhi: Concept Publishing Company.
38. Sathe, Satyaranjan Purushottam. (2002). Judicial Activism in India. New York: Oxford University Press.

39. Satyasthi, Kailash & Zatschi, Bupindu. (2006). Globalisation, Development and Child Rights, New Delhi: Shipra Publications.
40. Sengal, B.P.S. (2000). Human Rights in India, Problems and Perspective. New Delhi: Deepand Deep Publications.
41. Shinde, Prem K. (2005). Dalits and Human Rights. New Delhi: ISHA Books.
42. Singh, B.P. (2008). Human Rights in India, Problems and Perspectives. New Delhi: Deep andDeep.

Semester : IV

Complementary Course: VIII

Course Code : PS 1431.8

Course Title : NEW SOCIAL MOVEMENTS

Instructional Hours : 3

Credits : 2

Course Learning Outcomes

CO₁ – To understand the basic concept and theories regarding new social movements.

CO₂ – To understand and analyse the concepts of gender and its importance in new social movements.

CO₃ – To familiarise and critically analyse the major Dalit/Tribal movements in Kerala.

CO₄ – To develop a critical perspective on the major movements in civil society.

COURSE CONTENT

Module 1: Major Debates and Theories

Nature of New Social Movements

New Social Movement Theories (New Social Movement Theory, Deprivation Theory, Resource Mobilisation Theory, Political Process Theory, Structural Strain Theory)

Module 2: Gender and New Social Movements

Women's Movements: Black feminism in US, Dalit feminism in India

LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer) Social Movements

Module 3: Dalit/Tribal Movements in Kerala

Land Struggle in Kerala: Muthanga, Chengara, Aripa and Standing Struggle

Module 4: Other Movements in the Civil Society

Anti-Nuclear Movement: Koodamkulam Struggle

Anti-Posco Struggle

Anti-Corruption Movements in India: Anna Hazare

Course Code : PS 1431.8
Course Title : NEW SOCIAL MOVEMENTS

CO	OUTCOME STATEMENT	PO/PSO	CL	KC	Class Sessions/ Tutorial Hrs	Lab/Field Hrs	Assessment
CO ₁	Understand the basic concept and theories regarding new social movements	PO7 PSO1 PSO4	Re Un	Fa Co	10	0	Tutorial Assignment andClass room Discussions, Interaction
CO ₂	Understand and analyse the concepts of gender and its importance in new social movements	PO3 PSO6	Re Un An	Fa Co	15	0	Tutorial Assignment, Class Seminar, Presentation of Assignment topics.
CO ₃	Familiarise and critically analyse the major dalit/tribal movements in Kerala.	PO6 PSO1 PSO7	Un An Ev	Fa	15	0	Tutorial Assignment, Book/Article Review,Class Seminar, debate.
CO ₄	Develop a critical perspective on the major movements in civil society	PO6 PSO6	Un An Ev	Fa	14	0	Tutorial, Assignment, Article Review, Class debate

Reading List

- B. Mohanan Pillai and P.M. Joshy (2012): 'Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective,' Indian Journal of Public Administration , pp. 1-14.
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